English Unit 2 – Examining advertising in the media
Students are continuing to learn to create a multimodal advertisement and explain how to persuades he viewer.

Throughout this unit students will:

- o Create a detailed text for purpose and audience
- o Make considered vocabulary choices to enhance cohesion and structure
- o Explain how choices of language features and images are used
- o Make and explain editorial choices
- o understand how language can be used to express feelings on topics.

English Unit 3 – Exploring news reports in the media: Evaluation of a news report
Students are learning to evaluate the use of language in a news report (interview transcript) that influences the audience to accept a particular point if view about a topic.

Throughout this unit students will:

- o demonstrate how specific details can be used to support a point of view
- o analyse information in complex texts
- o explain literal and implied meaning
- o analyse and explain how language features and vocabulary are used to represent ideas and events

Maths Unit 2
Students are learning to:
- o Write and apply the correct use of brackets and order of operations in number sentences
- o Solve problems using the relationship between angles on a straight line, vertically opposite angles and angles at a point
- o Provide mathematical reasoning for answers to angle problems
- o Use simple strategies to solve a shape and measurement inquiry questions

Science – Unit 2 'Energy and Electricity'
Students are learning to analyse requirements for the transfer of electricity in a circuit and describe how energy can be transformed from one form to another to generate electricity. Students will also learn to explain how scientific knowledge is used to assess energy sources selected for a specific test.

HASS (Humanities and Social Sciences) Unit 2 – 'Australians as Global Citizens'
Students are learning to investigate the rights and responsibilities of Australians as citizens today and the experiences of Australian democracy and citizenship for different groups in the past.

Health Unit 2 - 'Let's all be active'
Students are learning to describe the significance of physical activity to health and wellbeing, to describe their own and others' contributions to safety and wellbeing. They examine how physical activity, celebrating diversity and connecting to the environment support community wellbeing and cultural understanding.

HPE - "In the running" - (Long Jump)   Students are learning to demonstrate control and accuracy when performing the specialised movement skills of the long jump. Throughout this unit students will be taught to demonstrate control and accuracy when performing the specialised movement skills of running (sprinting - approach), jumping and landing (long jump).

Technologies – Unit 3 – 'Escape Room'
 Students are learning to describe digital systems and their components and explain how digital systems connect together to form a network. Students will use Minecraft Edu to collaborate and design an escape room, with the user needing to solve a binary challenge. Students will consider the user interface and document the process they undertake when designing their escape room.

The Arts – Drama

Students are learning to create a drama based on a natural disaster. They will need to shape characters, develop tension and build mood and atmosphere.

Music "Around the World with Music" -Students are learning to Perform, Compose and Respond to music from around the world.

Languages 'French' – Students are exploring the concept of change and the experiences of youth in French-speaking countries and Australia.

Students will:

- use a range of expressive language to discuss different types of transitions including moving house, school and country
- engage with a range of imaginative and informative texts describing the emotional experience of dealing with change such as establishing oneself in a new place, or encountering a new situation
- create a children's storybook in which a character experiences transition from a familiar to an unfamiliar situation
- reflect on own experiences of change.