

English

Unit 2 – Exploring Characters in Stories

There are two tasks in this unit. In the Reading and Comprehension task, students will be learning how to demonstrate reading accuracy, fluency and comprehension of character development. In the second task, students will create a character description using writing and images.

Throughout this unit, students will be learning to:

- Identify that texts serve different purposes and are organised accordingly
- Read short texts aloud with developing fluency, using knowledge of the sound-letter relationships, high-frequency words and full stops to make meaning
- Describe characters, setting and events in different stories
- Recognise literal and implied meaning in texts and recalls key ideas
- Create texts that show understanding of the connection between writing and images
- Use capital letters and full stops
- Form uppercase and lowercase letters
- Accurately spell high-frequency words

Maths – Unit 2

Throughout this unit, students will be learning to:

- Describe two-dimensional shapes and three-dimensional objects
- Give and follow directions to familiar locations using positional and movement language
- Use simple strategies and mathematical knowledge and understanding to reason and solve the following inquiry question: *Which Australian coin would you rather have?*
- Create and describe number sequences resulting from skip counting in 10s.

Science – Unit 2 ‘Material Madness: Rocking the Boat’

In this unit, students describe the effects of physically changing a material to make a boat that floats.

Throughout this unit, students will:

- Explore how everyday materials can be physically changed in a variety of ways according to their properties
- Describe the actions used to physically change materials to make objects for different purposes
- Respond to questions, make predictions and participate in guided investigations exploring the effects of making changes to materials and objects
- Use a range of methods to sort information and collect and record observations, comparing them with the observations of others
- Modify a material for a given purpose, test their modifications and compare their observations with predictions.

HASS – Unit 1 ‘My Changing Life’

Students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.

Health - Unit 2 ‘Good Choices, Healthy Me’

In this unit students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe how to keep themselves and others healthy in different situations.

PE – Unit 3 “Catch me if you can”

Students are learning to demonstrate dodging and running skills and test alternatives to evade others or objects in tagging games. Throughout this unit, students demonstrate strategies to work in groups and play fairly during tagging games.

Arts

Throughout this terms art unit, students will create a new adventure for the Max character from "Where the Wild Things Are". They will need to decide where Max will go, develop new characters and play out a scene.

Music – ‘Musical Stories’

Throughout this unit, students will be performing, composing and responding to music that tells a story.

Technologies *'iPad meets Data'* –

Students will be using software on an iPad to represent data about themselves in different ways. They recognise that data can be represented as images, letters, numbers and sound.