

Prep: Term 2

English Unit 2 – ‘Enjoying and retelling stories: Retell a story’

Students are learning to respond to and retell a familiar story to peers.

Throughout this unit students will:

- Retell events and experiences with peers and known adults
- Recall events from a text
- Identify connections between texts and their personal experiences
- Uses images to convey ideas
- demonstrate beginning writing behaviours

Some books students will be reading: Bear and Chook, Lost and Found and The Little Red Hen

Maths Unit 2

Students are learning to:

- Investigate characteristics of shapes and objects
- Describe and sort shapes
- Identify and name familiar two-dimensional shapes
- Make connections between number names, numerals and quantities up to 10
- Count to and from 20 and order small collections
- Use the terms ‘more’ or ‘less’ to compare the quantities in collections
- Investigate language to describe location

Science Unit 2 – ‘Our Material World - Making a Wind Ornament’

Students are learning to describe the observable properties of materials from which an object is made. Students are also learning to ask and respond to questions and share and reflect on observations.

HASS (Humanities and Social Sciences) Unit 1 - ‘My Family History’

Students are continuing to explore important events celebrated in our lives, and identify how people and objects help them to remember these events.

Technologies - ‘Code to Create’

Students are learning to recognise and explore digital systems and describe their purpose. Students will code Bee Bot using a sequence of steps to solve a problem.

Health Unit 2 – ‘I am growing and changing’

Students are learning to recognise how they are growing and changing, and identify actions that help them stay healthy and physically active.

HPE- Movement ‘Who Wants to Play?’

Students are learning to use personal and social skills when working with others by:

- demonstrating compassion when dealing with other students
- encouraging positive behaviours
- sharing equipment with others
- accepting decisions in games
- communicating (speaking and listening) respectfully with others
- taking turns
- following rules

We will also look at our own feelings using the F.U.N formula

F = FEELINGS - Describe your feelings after the activity.

U = UNDERSTANDING - Why did you feel this way?

N = NEW WAYS TO MAKE IT BETTER - What could I do to make the activity more fun?

The Arts - 'Drama'

Students will be creating and performing a drama based on the story "We're going on a bear hunt". They will need to take on the roles of the family looking for the bear and thinking about dialogue, gestures and movements to develop the characters.

Music 'Music in our New World'

Students are learning to compose, perform and respond to music using the stimulus of different texts.