

## **Prep: Term 2**

### **English Unit 2 – ‘Enjoying and retelling stories: Retell a story’**

Students are learning to respond to and retell a familiar story to peers.

Throughout this unit students will:

- Retell events and experiences with peers and known adults
- Recall events from a text
- Identify connections between texts and their personal experiences
- Uses images to convey ideas
- demonstrate beginning writing behaviours
- analysis of how a character changes from the beginning to the end of a text
- identifying language features that show how a character is feeling
- making inferences about types of characters

Some books students will be reading: The Good Egg, A Bad Case of Stripes

### **Maths Unit 2**

Students are learning to:

- Investigate number and place value
- Identify and make patterns with objects and numbers
- Partition numbers in different ways
- Explaining duration and event sequences (shortest time, longest time in Prep, time to the half hour in Year 1)
- Make connections between number names, numerals and quantities up to 10
- Count to and from 20 and order small collections
- Use the terms ‘more’ or ‘less’ to compare the quantities in collections
- Investigate language used to describe chance outcomes and events (Year 1)

### **Science Unit 2 – ‘Our Material World - Making a Wind Ornament’ (Prep) and ‘Making an Object that floats’ (Year 1)**

Students are learning to describe the observable properties of materials from which an object is made and how these can be used to create an object for a purpose. Students are also learning to ask and respond to questions and share and reflect on observations.

### **HASS (Humanities and Social Sciences) Unit 1 - ‘My Family History’**

Students are continuing to explore important events celebrated in our lives, and identify how people and objects help them to remember these events.

### **Technologies - ‘Code to Create’**

Students are learning to recognise and explore digital systems and describe their purpose. Students will code Bee Bot using a sequence of steps to solve a problem.

### **Health Unit 2 – ‘I am growing and changing’**

Students are learning to recognise how they are growing and changing, and identify actions that help them stay healthy and physically active.

### **HPE- Movement ‘Who Wants to Play?’**

Students are learning to use personal and social skills when working with others by:

- demonstrating compassion when dealing with other students
- encouraging positive behaviours
- sharing equipment with others
- accepting decisions in games
- communicating (speaking and listening) respectfully with others
- taking turns
- following rules

We will also look at our own feelings using the F.U.N formula

F = FEELINGS - Describe your feelings after the activity.

U = UNDERSTANDING - Why did you feel this way?

N = NEW WAYS TO MAKE IT BETTER - What could I do to make the activity more fun?

### **The Arts - 'Drama'**

Students will be creating and performing a drama based on the story "We're going on a bear hunt". They will need to take on the roles of the family looking for the bear and thinking about dialogue, gestures and movements to develop the characters.

### **Music 'Music in our New World'**

Students are learning to compose, perform and respond to music using the stimulus of different texts.