Year 5- Term 1

English "Examining and Creating Fantasy Texts"
We are learning to write a new first chapter of novel with a 'good' and 'bad' character.
We will also be analysing how authors represent characters in fantasy novels.

Maths
We are learning to:
- o Interpret data and post questions to collect data
- o Solve simple multiplication, division and fraction problems
- o Convert between 12 and 24 hour time
- o Calculate the area and perimeter of shapes
- o Solve an inquiry question based on chance experiments

Science "Survival in the Environment"
We will create a muilti-modal presentation communicating ideas about how living things function in their environment, suggesting explanations for differences in structural features of creatures.

HASS (Humanities and Social Sciences) "People and the Environment"
To investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

Technologies
We are learning to:
- o Investigate the main internal components of common digital systems
- o Investigate visual programming to create movement, light and sound
- o Investigate how electrical energy creates movement, light and sound
- o Create design solutions with movement, sound or light

The Arts -
Students are learning to respond to, devise, choreograph and perform dance and drama that uses symmetry

Health "Emotional Interactions"
We are learning to recognise emotions and how they influence behaviours and how people interact.

Music "Going to the movies"
We are learning to compose a score for a film soundtrack and explain how elements of music create meaning in music written for films.

HPE- Movement "Play2Rhythm/UNITE"
We are learning to practise and refine jump rope skills including long rope, short and partner skills. We will manipulate the elements of movement when performing jump rope skills in sequences and create and perform a group sequence with music.

LOTE (Language other than English) French - "What's in a name?"
Listen to a conversation in French. Identify key points and supporting details. Answer questions in English. Write in French a personal profile that could be used for a school online learning program.