

Year 5/6-Term 1

English Unit 1 - 'Short Stories'

Students are learning to analyse and compare text structures and language features authors use to influence readers. Students will write an imaginative and entertaining short story about a character who faces a conflict and explain any editorial choices.

Maths Unit 1 – Data, Time, Area and Problem Solving

Students are learning to:

- Interpret and use timetables
- Determining costs
- Interpret, compare and analyse data displays
- Investigating and solving problems involving area

Science Unit 1 - 'Making Changes'

Students are learning to:

- Plan and conduct an investigation into reversible and irreversible changes
- Identify potential safety risks and suggest how these can be reduced

HASS (Humanities and Social Sciences) Unit 1 - 'Australia in the Past'

Students are learning to explain the significance of key people, events, institutions and processes to the development of the Australian nation.

Technologies

Students are learning to:

- Describe digital systems and their components, and explain how digital systems connect together to form a network
- Plan, design, test, create and modify an automated system for a play to complete an Escape Room in Minecraft Education

Health Unit 1 – Health Influences

Students will access and interpret health information and construct a health message appropriate to their age group.

HPE- Movement Unit 4 - 'Over the net'

Students are learning to perform specialised tennis skills. They will combine movement concepts and strategies during games to open up space on the court to win points or gain control during rallies. Students will demonstrate fair play and skills to work collaboratively during tennis activities and games.

Music Unit 2 – Around the World with Music

Students are learning to perform, compose and respond to music from other cultures.

The Arts – Unit 1

Students are learning to respond to, devise, choreograph and perform dance and drama that uses symmetry

LOTE (Language other than English: French) Unit 1- 'What is character?'

Students are learning to create a description of a hero based on their self-identity and reflect on their own cultural identity.