

## Year 4- Term 1

### **English Unit 1 ‘Investigating author’s language in a familiar narrative’**

Students are learning to comprehend a narrative and create an imaginative new chapter for the book “The Twits”.

Students will:

- Read the story and answer comprehension questions referring to the text
- Plan, draft, edit and publish a new chapter for the story
- Use language features to add detail to the chapter
- Show understanding of how images and detail can be used to extend key ideas
- Demonstrate understanding of grammar and use accurate spelling and punctuation

### **English Unit 2 ‘Examining humour in poetry’**

Students are learning to interpret and evaluate a humorous poem for its characteristic features.

Students will:

- Read a range of poems
- Answer comprehension questions

### **Maths**

Students are learning to:

- Recall multiplication and division facts fluently
- Recall addition and subtraction facts
- apply a range of strategies to solve addition and subtraction problems of whole numbers up to four digits
- Interpret simple maps
- List and compare everyday events according to the likelihood of their occurrence
- Represent, compare and order four-digit numbers
- Complete picture and column graphs
- Read simple graduated length and temperature scales

### **Science “Here today, gone tomorrow”**

We are learning to:

- Describe the natural processes and human activity that cause changes to the Earth’s surface
- Plan, conduct and report on an investigation of the erosion process
- Apply science understandings to formulate control strategies in real-life situations

### **HASS (Humanities and Social Sciences) ‘Using places sustainably’**

We are learning to conduct an inquiry to answer the following question: How can people use environments more sustainably?

### **Technologies**

We are learning to:

- Collect and acquire data using a digital system related to sustainability
- Manipulate and represent data to create information
- Develop an idea/solution to a sustainability issue
- Present an idea, using data

### **Arts**

Students are learning to respond to, devise, choreograph and perform dance and drama.

### **Music ‘Songs of Australia’**

Students are learning to compose, perform and respond to Australian music.

### **Health ‘Netiquette and online protocols’**

Students are learning to

- Interpret health messages related to cyber safety and discuss the influences on safe online choices
- Describe the connections and benefits students have within an online community and identify resources available to support online safety
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### **Physical Education 'Criss Cross'**

Students are learning to develop skipping skills using fundamental movement skills and elements of movement and refine body movements and apply movement concepts.