

## **Year 3 - Term 1**

### **English Unit 1 - 'Analysing and Creating Persuasive Texts'**

Students are learning to examine ways persuasive language features are used to influence an audience.

Throughout this unit students will:

- Read a range of persuasive news articles
- Identify the persuasive language that has been used to persuade the audience to a point of view
- Write persuasive paragraphs to convince an audience of their point of view on a range of topics

### **English Unit 2 – 'Investigating Characters'**

Students are learning to write an imaginative narrative on a familiar theme of 'friendship' that develops characters.

Throughout this unit students will:

- write using the narrative structure (orientation, complication, resolution) to express and develop in some detail events, ideas and characters.
- understand how language features are used to link and sequence ideas.
- understand how language can be used to express feelings on topics.
- comprehend literal and implied meaning in a text and identify and explain the author's use of language.

### **Maths Unit 1**

Students are learning to:

- Represent 3-digit numbers in numerals, words and base 10 blocks
- Locate 3-digit numbers on a number line
- Compare and order 3-digit numbers
- Represent addition and subtraction problems
- collect and interpret data from simple chance experiments
- use simple strategies to reason and solve a measurement inquiry question.

### **Science - 'Spinning Earth'**

Students are learning to explain the cause of everyday observations on Earth, including night and day, sunrise and sunset, and shadows, and use diagrams and other representations to communicate ideas.

### **HASS (Humanities and Social Sciences) Unit 1 - 'Our Unique Communities'**

Students are learning to conduct an inquiry to answer the following question: *How and why are Anzac Day commemorations significant for different groups?* Students will pose questions, locate information, sequence information and identify a point of view.

### **Health Unit 1 - 'Good Friends'**

Students are learning to recognise strategies for managing change and identify influences that strengthen identity. Students will investigate how emotional responses vary and learn about interacting positively with others.

### **Technologies – Unit 1**

Students will be creating a game using a visual programming language.

### **The Arts – Unit 1**

Students are learning to respond to, devise, choreograph and perform dance and drama.

### **Music Unit 1 – 'Songs of Australia'**

Students are learning to compose, perform and respond to Australian music.