

## **Year 6 : Term 4**

### **English “Comparing Texts: Arguing a point of view”**

We are learning to argue a point of view about the effectiveness of literary and informative texts in conveying their message. We will:

Analyse and compare how *Moon Bear Rescue* and *Southern Asian Moon Bears* convey a powerful message and influence the reader thinking about:

- How language features, text structures, visual features and vocabulary work together
- Similarities and differences in the texts
- Evidence to support a point of view

Argue your point of view about which text is more effective thinking about:

- Combining complex sentences in a variety of ways for effect (subordinating conjunctions)
- Using a variety of starting points of sentences ( a mix of text connectives, opinion words, topic words) for prominence of message and cohesion
- Formality, modality and evaluative language to persuade
- Accurate spelling, punctuation and grammar

### **Maths**

We are learning to:

- Compare observed and expected frequencies and write probabilities using simple fractions, decimals and percentages.
- Use simple strategies to reason and solve a data inquiry question.
- Location and transformation

### **Science “Making Changes”**

We are learning to:

- Plan, conduct and evaluate an investigation to identify factors that affect mould growth.
- Identify potential safety risks and suggest how these can be reduced

### **Humanities and Social Sciences**

We are learning to explain ways that resources can be used to benefit individuals, the community and the environment.

### **Technologies**

We are learning to describe competing factors in the design of the service or product considering sustainability. We will describe how technologies contribute to meeting present and future needs and explain how the features of technologies impact on designed solutions. We will complete an inquiry project where they will consider sustainability factors to design a product or service related to healthy eating.

### **Health “Transitioning”**

We are learning to investigate developmental changes and transitions and explain the influence of people and places on identities as they transition to secondary school. We will recognise the influence of emotions and discuss factors that influence how people interact in new situations.

### **The Arts**

We are learning to make and explore media artworks, using knowledge of pop art, shadows, lighting and videography.

### **Music “Rhythmic Riot”**

We are learning to make and respond to music by exploring the concept of ostinato — a rhythmic or melodic pattern that is repeated throughout a section or a whole piece of music.

### **HPE- Movement “Fitness Fun”**

We are learning to explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing. To apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.