

## **Year 5: Term 4**

### **English “Exploring narrative through novels and film.”**

Write a comparison of a novel and its film adaptation using metalanguage to present a point of view, thinking about:

- Using a variety of sentence types- complex sentences using comparative conjunctions
- Manipulating the starting point of sentences to develop the topic
- Using formal language to suit the purpose and audience
- Choosing appropriate text structures for a comparison (paragraphs to organise ideas)
- Applying language features (comparison language, point of view vocabulary)
- Accurate spelling, punctuation and grammar, particularly possessive apostrophes

Analyse and explain literal and implied information from a novel and film thinking about:

- how the film and the novel depict an issue, an important event and a character
- how ideas in the texts are conveyed from different viewpoints
- using metalanguage to compare the effects of ideas, text structures and language features of the film and novel on audiences
- using literal and implied evidence from both texts to support your analysis

### **Maths**

We are learning to:

- To solve fraction and decimal problems
- To calculate with money, including problem solving skills
- Calculating percentage discounts

### **Science “Matter Matters: Investigating Evaporation and explaining solids, liquids and gases.”**

We are learning to:

- Apply scientific knowledge of properties and behaviours to explain real-world contexts thinking about individual and shared properties of solids, liquids and gases.
- Plan and conduct a scientific investigation using scientific language and appropriate representations

### **Humanities and Social Sciences**

We are learning to explain how citizenship was developed over time in Australia and how Australian communities in the 1800s evolved.

### **Technologies**

We are learning to design and make a product that supports wildlife to coexist with humans in the school environment.

### **Health “Growing Up” (Yr 5) and “Transitioning” (Yr 6)**

We are learning to investigate developmental changes and transitions and explain the influence of people and places on identities as they transition to secondary school. We will recognise the influence of emotions and discuss factors that influence how people interact in new situations and the changes that occur as you grow, physically and socially.

### **The Arts**

We are learning to make and explore media artworks, using knowledge of pop art, shadows, lighting and videography.

### **Music “Going to the Movies”**

We are learning to compose, perform and respond to how the elements of music are used to communicate meaning in music for film.

### **HPE- Movement “Play2Rhythm/UNITE”**

We are learning to practise and refine jump rope skills including long rope, short and partner skills. We will manipulate the elements of movement when performing jump rope skills in sequences and create and perform a group sequence with music.