

Year 4: Term 3

English “Examining persuasion in product packaging.”

We are learning to identify and interpret the persuasive language features and visual elements of a product’s packaging. We are learning to:

Use metalanguage and evidence to explain the effects of choices on the audience in product packaging thinking about:

- Visual composition (framing, placement, salience, image)
- How language features influence the audience (noun groups, prepositional phrases, facts, commands, exaggeration, repetition, alliteration, questions)

Evaluate effectiveness of product packaging and express a preference thinking about:

- Comparing structure, vocabulary, images, layout and content between packages
- Using evidence to support your viewpoint
- Describing literal and implied meaning

Maths We are learning to:

- To demonstrate and explain the connections between fractions and decimals to hundredths.
- To define the different methods for data collection and representation, and evaluate their effectiveness. To construct data displays from given or collected data.
- To use simple strategies to reason and solve a measurement inquiry question.
- To solve simple purchasing problems including the calculation of change.

Science “Ready, Set, Grow”

We are learning to:

To conduct an investigation about life cycles, and the sequence of events in an animal’s or plant’s life cycle. We also consider the natural and human impacts on the environment and the effects of these on animal and plant life cycles.

Humanities and Social Sciences

We are learning to explain aspects of sustainability and the human impact on the environment.

Technologies

In Technologies in Term 4, Year 4 students are using a digital system to collect and represent data to support the design of product to meet a need considering environmental and social sustainability factors.

Health ‘Culture in Australia: Positive Interactions’

We are learning to positively interact with others and how to identify similarities and differences between ourselves and others.

The Arts

We are learning to make and explore artworks using knowledge of warm and cool colours, texture, sculpting and videography.

Music “Musical Characters and Action”

We are learning to compose, perform and respond to music with characterisation and actions.

HPE- Movement “Let me entertain you”

We are learning to refine fundamental movement skills and apply movement concepts in a variety of physical activities and to solve movement challenges.