

Music News - Issue 7 Fiona Coleman - fcole7@eq.edu.au

Congratulations to our Senior and Junior Concert Band and String Orchestra who performed for Creative Generations, Instrumental Fanfare last Saturday at Kirwan High. It was great to see a number of our local schools performing and to see music strongly thriving in our community providing extra opportunities for our children. All instrumental students looked amazing in music uniforms and showcased at their absolute best. The comments were very positive and rewarding from the adjudicator. Such a great achievement considering the short amount of time they have had to prepare. Certificates and comments for each child will be sent home very soon. Congratulations to all involved and thank you to the parents and carers who responded to our constant messages and got students to rehearsals and the event on time

Senior Concert Band

Bronze Award - Div 2

Junior Concert Band

Silver Award - Div 3

String Orchestra

Silver Award - Div 2

We are now preparing for our next performance to share with our community. Please claim the date for our Gala Performance on Wednesday the 15th of June at 4.30pm in TCBC Hall. This will be

an afternoon session to feature all our groups and showcase the hard work during rehearsals over the first 2 terms.

Date Claimer

WHAT'S ON - TERM 2	
Week 8	Creative Generations -
Thursday 9th	FANFARE Regional Finals
June @	(Only if chosen from heats)
Pimpac	-
Week 9	Music Gala – All Instrumental
Wednesday	ensembles and Choir Time TBC
15 th June	4.30pm

BAND KARATE/ BAND NINJA

How are you tracking?

<u>Strings</u> - Carla Mulligan <u>cjmul1@eq.edu.au</u>

Tuesday 9.30am - 11.00am Thursday 7.50am - 3.00pm

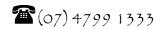
Assessment will be happening during Weeks 7/8. Please ensure you have been practising your part and are ready to perform.

String Orchestra

Carla Mulligan

Congratulations to the Orchestra for your amazing performance at Fanfare. I'm extremely proud of your dedication to rehearsals and home practice. Silver award is an amazing achievement. I look forward to progressing further as we





prepare for our Gala Night and Eisteddfod. See you Thursday at rehearsal!

> <u>Brass</u> - Kelly Clarke-Flesser <u>kclar205@eq.edu.au</u>

> Tuesday 11.00am - 3.00pm

Congratulations to all the Brassies who performed in Fanfare. Wonderful results!! Please keep up the practise for your assessment. This will be concluded by Week 8.

Woodwind - Tina Greenfield tgree255@eq.edu.au Monday 9.00am - 3.00pm

Please continue practising your pieces for assessment and be prepared for performing in Week 7/8.

Junior / Senior Concert Band Monday 7.40am

Congratulations to all. You played really well at Fanfare and I'm proud of your progress. I'm looking forward to you preparing your new pieces for our Gala and Eisteddfod. Keep up the great work!

Junior Concert Band
Monday Second Break 1.10pm

As above.

Percussion - Ian Brunskill ibrun2@eq.edu.au Friday 11.00am - 3.00pm

Great improvement by all, especially for the performance at Fanfare. Keep

practicing your skills and pieces for assessment in Week 7.

Whole School Choir

Fiona Coleman

The Choir are coming together nicely and becoming organised with better routines. They are sounding amazing. I'm excited to share with you their pieces they've been working on at gala night on the 15th June. After the holiday's we'll be refining these songs and learning new songs for the Eisteddfod.

Rehearsal times are:

Tuesday and Thursday - 1st Break

Go for Green

THE IMPORTANCE OF PRACTICE

When new pieces and scales are learned in the lesson it is important to go over these new ideas often so we are familiar and comfortable with the new songs. This enables us to feel confident and relaxed in the lessons as well and you will enjoy it a lot more! A few little things to help you -

- Keep your fingernails short!
- Organise your music bag the night before with everything you will need.
- Fill out your practice chart as soon as you have finished practising! (only count actual playing time please).
- Set a timer to help you practice. When the buzzer goes off that's your practice done!
- 60min per week is the minimum amount to ensure progress each week.



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Set yourself a goal and try to achieve this goal.



GO FOR GREEN - Recognition of Practice and Great Work

Students need to maintain the consistent home practice on their instrument in order to continue steadily progressing on their playing technique and note reading skills. To help acknowledge those students who regularly practise, are organised for their lessons with correct equipment and are turning up on time, the music staff have developed two rewards.

GREEN DOT: I attended my lesson, practised AND brought all of my equipment. I am doing my very best to be a better musician.

YELLOW DOT: I attended my lesson but I <u>DIDN'T</u> practise enough this week. I need to practise to be a better musician.

RED DOT: I attended my lesson but I didn't bring my instrument and/or book and/or folder. I need to work on my organisation.

The second award works in with our school PBL where students doing an outstanding job in lessons, practising, improving skills and "WOW-ing" their teacher will receive stars towards their '75 star chart' in their classroom towards the end of Week 5 party etc.

Music Shirts, Folders/Music, School Instruments/Fees

Thanks for the return of shirts used for Fanfare. There are still a few not returned. Please get these back to school ASAP so they can be washed and sorted for our Gala Night.

All Instrumental and Choral children need a shirt for our Gala Night. Please ensure you see Mrs Coleman for your size. These are available from school for your child to change into. Please ensure your child has navy blue skorts, skirts or shorts, white crew socks and black closed in shoes for performances. The socks are the ones that come above the ankle and sit above the shoe, not in the shoe.

Musically Yours,

Fiona Coleman

"Much of what young children do as play - singing, drawing, dancing - are natural forms of art. These activities engage all the senses and help wire the brain for successful learning ~ David A. Sousa