

Year 5/6 composite - Term 1

English 'Examining and Creating Fantasy Texts'

Students are learning to analyse how authors create characters and setting; and to write a new 1st chapter of novel with a 'good' and 'bad' character, using:

- complex sentences
- figurative language such as similes, metaphors and personification
- nouns and noun groups
- precise vocabulary

Maths

Year 5:

Students are learning to:

- Order unit fractions and decimals and locate them on number lines
- Use estimation and rounding in calculations
- Describe the symmetry and transformation of two-dimensional shapes
- Identify line and rotational symmetry
- Identify direction using compass points and grid references to locate landmarks
- Pose questions to gather data, interpret data and construct data displays

Year 6:

Students are learning to:

- Investigate integers and their everyday use
- Investigate fractions, decimals and percentages
- Calculate a simple fraction of a quantity
- Locate an ordered pair in any one of the four quadrants on the Cartesian plane
- Describe combinations of transformations
- Interpret, compare and analyse data displays to make decisions

Science 'Survival in the Environment'

Students are learning to analyse how the form of living things helps them to function in their environment.

HASS (Humanities and Social Sciences) "People and the Environment"

Students are learning to investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

Digital Technology 'A-mazeing digital designs'

Students are learning to:

- Describe digital systems, their components and how they work together in networks
- Create a maze game using visual programming

Arts

Students are learning to respond to, devise, choreograph and perform dance and drama that uses symmetry.

Health 'Emotional Interactions'

Students are learning to recognise emotions and how they influence behaviours and how people interact.

Music 'Going to the movies'

Students are learning to compose a score for a film soundtrack and explain how elements of music create meaning in music written for films.

HPE- “Tchoukball”

Students are learning to

- perform the specialised movement skills of throwing and catching within the context of Tchoukball
- to propose and combine Tchoukball movement concepts and strategies in game situations to achieve movement outcomes and solve movement challenges
- to demonstrate fair play and skills to work collaboratively during Tchoukball activities and games

LOTE (Language other than English) French – ‘What’s in a name?’

Students are learning to:

- listen to a conversation in French
- identify key points and supporting details
- answer questions in English
- write in French a personal profile that could be used for a school online learning program