Year 4- Term 1

English Unit 1 'Investigating author's language in a familiar narrative'

Students are learning to comprehend a narrative and create an imaginative new chapter for the book "The Twits". We will:

- o Read the story and answer comprehension questions referring to the text
- o Plan, draft, edit and publish a new chapter for the story
- o Use language features to add detail to the chapter
- o Show understanding of how images and detail can be used to extend key ideas
- o Demonstrate understanding of grammar and use accurate spelling and punctuation

Maths

Students are learning to:

- Recall multiplication and division facts fluently
- Interpret simple maps
- Classify angles
- Demonstrate understanding of place value, operations and fractions
- Identify unknown quantities in number sentences
- Solve problems and explain thinking and reasoning
- List and compare everyday events according to the likelihood of their occurrence
- Identify dependent and independent events
- Explain the chance of everyday events occurring

Science 'Material Use'

Students are learning to:

- o Investigate the physical properties of materials and consider how these properties influence the selection of materials for particular purposes
- o Investigate the observable properties of ochre mixtures and explain how the mixtures can be used in real-life situations

HASS (Humanities and Social Sciences) 'European Exploration and Settlement'

Students are learning to explain aspects of life before, during and after European settlement of Australia.

Technology

Students are learning to apply understanding of forces, properties of materials and components to build a mini golf course for Sphero to create a 'Holey Moley' event at *The Willows State School*

Arts

Students are learning to respond to, devise, choreograph and perform dance and drama based on animals.

Music 'Songs of Australia'

Students are learning to compose, perform and respond to Australian music.

Health 'Netiquette and online protocols'

Students are learning to

- Interpret health messages related to cyber safety and discuss the influences on safe online choices
- Describe the connections and benefits students have within an online community and identify resources available to support online safety

Physical Education 'Criss Cross'

Students are learning to develop skipping skills using fundamental movement skills and elements of movement and refine body movements and apply movement concepts.