

Year 3 - Term 1

English Unit 1 - 'Analysing and Creating Texts'

Students are learning to examine ways persuasive language features are used to influence an audience. They will:

- Read a range of persuasive news articles
- Identify the persuasive language that has been used to persuade the audience to a point of view
- Write persuasive paragraphs to convince an audience of their point of view on a range of topics

Maths Unit 1

Students are learning to:

- Represent 3-digit numbers in numerals, words and base 10 blocks
- Locate 3-digit numbers on a number line
- Compare and order 3-digit numbers
- Represent addition and subtraction problems
- Conduct simple chance experiments and then compare and analyse the results

Science Unit 1 - 'Investigating Living Things'

Students are learning to group living things based on observable features and distinguish them from non-living things.

HASS (Humanities and Social Sciences) Unit 1 - 'Our Unique Communities'

Students are learning to conduct an inquiry to answer the following question: *How and why are Anzac Day commemorations significant for different groups?* Students will pose questions, locate information, sequence information and identify a point of view.

Technologies – Unit 1

Students will be creating a game using a visual programming language.

Health Unit 1 - 'Good Friends'

Students are learning to recognise strategies for managing change and identify influences that strengthen identity. Students will investigate how emotional responses vary and learn about interacting positively with others.

The Arts – Unit 1

Students are learning to respond to, devise, choreograph and perform dance and drama based on animals.

Music Unit 1 – 'Songs of Australia'

Students are learning to compose, perform and respond to Australian music.