

Year 2- Term 1

English 'Stories of Families and Friends'

Students are learning to create and publish a story about family relationships and/or friendships for a familiar animal character.

We will write using the narrative text structure: orientation, complication and resolution.

Maths

Students are learning to:

- Collect organise and represent data
- Count and calculate to and from 1 000
- Perform simple addition and subtraction problems using a range of strategies
- Count forwards and backwards from various starting points between 1 and 100
- Count using twos, fives and tens counting sequences
- Investigate outcomes of daily events

Science 'Mix, Make and Use'

Students are learning to:

- Investigate a combination of materials used to make an object for a particular purpose
- Investigate the water resistance of common materials
- Communicate using scientific and everyday language

HASS (Humanities and Social Sciences) 'Present Connections to Places'

Students are learning to explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

Technology

Students are learning to develop an activity to use with a Robot to share in an online environment.

Health 'My Classroom is Healthy, Fun and Safe'

Students are learning to describe how to keep ourselves and others healthy and safe within a classroom setting and select a healthy or safety strategy for an outside setting.

HPE- Movement 'iMove iJump iLand'

Students are learning to:

- Demonstrate fundamental movement skills of rolling, balancing and jumping in sequences and situations.
- Perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.

Arts

Students are learning to respond to, devise, choreograph and perform dance and drama that uses storytelling.

Arts- Music 'Save the World'

Students are learning to compose, perform and respond to music using the stimulus of saving the environment.