

Year 1/2 composite - Term 1

English 'Exploring how a story works'

Students are learning to comprehend and respond to imaginative texts (picture books).

Students will be listening to stories and writing about the following:

- Purpose of imaginative texts
- Comprehending stories
- Making connections to personal experiences

Some books we will be reading: *Big Rain Coming*; *Dog loves books*; *Too loud Lily*; *Alexander and the terrible, horrible, no good, very bad day*; *We're going on a bear hunt*; *My mob going to the beach*; *The pout-pout fish*; *There's a sea in my bedroom*; *Blossom Possum*; *Koala Lou*; *Mr Grumpy's motor car*; *Just Jack*; *Handa's surprise*; *Rosie's walk*

Maths

Year 1:

Students are learning to:

- Count to and from numbers up to 100, locate numbers on a number line and partition numbers using place value
- Give and follow directions to familiar locations
- Collect data by asking questions, draw and describe data displays and make simple inferences

Year 2:

Students are learning to:

- Count and represent numbers up to 1 000, locate numbers on a number line and partition numbers using place value
- Explain the effects of one-step transformations
- Interpret simple maps of familiar locations
- Collect, organise and represent data to make simple inferences

Science

Year 1: 'Living Adventure'

Students are learning to describe changes in our local environment and how different places meet the needs of living things. We will be responding to questions, making predictions and sharing our observations with others.

Year 2: 'Good to Grow'

Students are learning to describe and represent the changes to a living thing in its life stages and compare the life stages of two different living things.

HASS (Humanities and Social Sciences)

Year 1: 'My Changing Life'

Students are learning to identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.

Year 2: 'Impacts of technology over time'

Students are learning to investigate how changes in technology have shaped our daily lives over time.

Technology 'Fun through Failure!'

Students are learning to collect and represent data using digital systems effectively.

Health

Year 1: 'A Little Independence'

Students are learning to describe changes that occur as we grow older and recognise how strengths and achievements contribute to identities.

Year 2: 'Our culture'

Students are learning to recognise how strengths and achievements contribute to identities.

HPE- Movement 'Playing with Balls'

Students are learning to send, control and receive balls in a variety of movement situations and test alternatives to solve movement challenges.

Arts

Students are learning to respond to, devise, choreograph and perform dance and drama that uses storytelling.

Music 'Musical Stories'

Students are learning to compose, perform and respond to music that tells a story.