

Positive Behaviour for Learning

The Willows State School strives to create a safe and positive learning environment for all students. As a school community, we work together to enable students to engage in learning through our Positive Behaviour for Learning Plan (PBL). The primary goal of this plan is to promote consistency in our high standards fostering our school rules of being Safe, Respectful and Responsible. The students learn about PBL through fortnightly lessons that target our behaviour expectations. These lessons also feature at our whole school and year level parades. The school has signage in each area to inform and remind the students of The Willows expectations.

Our school has 3 Positive Behaviour Mascots, who were devised, named and voted on by the students of 2017. **Waldo**, **Olive** and **Willow** are seen around the school in many different locations. Their names bring the **WOW** to our school!



Students, classes and cohorts are continually acknowledged and rewarded for displaying Safe, Respectful and Responsible behaviours throughout the year. Please regularly ask your child if they understand the expectations of our school and celebrate the rewards your child receives.

Our school expectations are printed on signage around the school for teachers, students, parents and visitors. This is so we have a calm and consistent environment conducive to learning.



The Willows State School - Behaviour Expectations Matrix						
Excellence is the Standard						
	ALL AREAS	LEARNING AREAS	PLAY AREAS	EATING AREAS	TOILETS	BEFORE AND AFTER SCHOOL / TRANSITIONS
Successful learners are...	SAFE	<ul style="list-style-type: none"> Follow instructions the first time, every time Keep hands, feet and objects to self Stay on the school grounds Walk on the pathways Follow evacuation and lockdown procedures Use school equipment safely Report unsafe behaviour 	<ul style="list-style-type: none"> Ask permission to leave Sit silently Stand only when a staff member is present Use learning equipment appropriately Run only on the sports 	<ul style="list-style-type: none"> Wash hands with soap Leave food, drink and equipment outside Put rubbish in the bins provided Put rubbish in the bins provided 	<ul style="list-style-type: none"> Wash hands and clothes within the school grounds Stay away from the play equipment Quietly wait in designated bus line for car waiting Follow stop, drop and go rules Listen carefully for adult instructions Cross at the corner Remain with the group at all times 	<ul style="list-style-type: none"> Wash hands and clothes within the school grounds Stay away from the play equipment Quietly wait in designated bus line for car waiting Follow stop, drop and go rules Listen carefully for adult instructions Cross at the corner Remain with the group at all times
	RESPECTFUL	<ul style="list-style-type: none"> Wear full school uniform Use manners Speak others politely Use appropriate school language Put all rubbish in the bin Look after the school environment Leave rubbish alone Remove your hat when entering a building Avoid the influence of others 	<ul style="list-style-type: none"> Whole body listening Let others finish Place hand to speak Use appropriate school language Ask permission to borrow equipment 	<ul style="list-style-type: none"> Play by the rules Take turns to play Include others 	<ul style="list-style-type: none"> Politely order food/drink using money and thank you Keep the eating area clean Leave other people's food alone 	<ul style="list-style-type: none"> Allow others their privacy One person in a toilet at a time Wait your turn Clean up after yourself
	RESPONSIBLE	<ul style="list-style-type: none"> Make good choices Accept consequences for own behaviour Be in the right place, at the right time, with the right gear Keep personal valuables at home Read electronic devices into the office or school Use technology at home and at school responsibly 	<ul style="list-style-type: none"> Be ready to learn Follow all set rules Follow all set signals properly Report incidents to staff on duty Be tidy Be organised 	<ul style="list-style-type: none"> Put all rubbish in the bins provided Follow the school rules Take care of your home 	<ul style="list-style-type: none"> Wash hands and leave promptly Be hygienic Keep toilets graffiti free Report any damage 	<ul style="list-style-type: none"> Arrive and leave on time Wait for staff to dismiss you before and after school Do not wait patiently for parents Do not wait patiently for parents Keep your belongings with you

Rewards

Students have a goal to collect at least, 75 stars each 5 week cycle and then are able to attend that 5 week cycle reward activity. Also if they have not had a major behavioural incident in the term they can attend an End of Term celebration. The teachers and students are currently deciding on the mid-term and end of term celebration for their year levels.

FREE AND FREQUENT

- Students receive stars for modelling the school high expectations
- Stars align with the classroom management chart
- Students need 75 star stamps at the end of Week 5 to earn the 1st reward
- Students need 75 stamps by the end of Week 10 to earn 2nd reward
- Students can receive a stamp at any time during the day for great classroom behaviour

Fortnightly Focus

Each fortnight there is a PBL focus across the school to support our students behaviour for learning. These lessons are taught by the classroom teacher and staff refer to the focus across all areas of our school.

Below are pictures that the students in Year 2MIL have created to remind them of how to follow the school expectations of being Safe, Respectful and Responsible.



Parades

The Willows State School has Year Level Parades once a week. These parades focus on the high standards of behaviour expected and are a celebration of Excellent Learning, Behaviour and Attendance. The students will receive certificates to acknowledge their achievement. We invite parents/carers to come along and join the celebration of student success.

Across the term there are also whole school Parades when the students come together as a whole school, this reinforces the expectation for ceremonies and commemorations. These will occur approximately every 3 weeks according to the Term plan.

Parents, Carers, the Community and PBL

Parents, carers and our entire school community, play a crucial role in helping their children be successful in school. When schools and parents work together as a partners, students reach even higher levels of success. One of the most effective ways to do that is by using Positive Behaviour interventions and supports.

