

Year 6 : Term 4 2019

English “Comparing Texts: Arguing a point of view”

We are learning to argue a point of view about the effectiveness of literary and informative texts in conveying their message. We will:

Analyse and compare how *Moon Bear Rescue* and *Southern Asian Moon Bears* convey a powerful message and influence the reader thinking about:

- How language features, text structures, visual features and vocabulary work together
- Similarities and differences in the texts
- Evidence to support a point of view

Argue your point of view about which text is more effective thinking about:

- Combining complex sentences in a variety of ways for effect (subordinating conjunctions)
- Using a variety of starting points of sentences (a mix of text connectives, opinion words, topic words) for prominence of message and cohesion
- Formality, modality and evaluative language to persuade
- Accurate spelling, punctuation and grammar

Maths

We are learning to:

- Compare observed and expected frequencies and write probabilities using simple fractions, decimals and percentages.
- Use simple strategies to reason and solve a data inquiry question.
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Science “Making Changes”

We are learning to:

- Plan, conduct and evaluate an investigation to identify factors that affect mould growth.
- Identify potential safety risks and suggest how these can be reduced

Humanities and Social Sciences

We are learning to explain ways that resources can be used to benefit individuals, the community and the environment.

Technology-Design “Harvesting Good Health”

We are learning to design a service that provides an edible plant that can be used to create a healthy food product.

Health “Transitioning”

We are learning to investigate developmental changes and transitions and explain the influence of people and places on identities as they transition to secondary school. We will recognise the influence of emotions and discuss factors that influence how people interact in new situations.

Arts Dance “Symmetry and Dance”

We are learning respond to, choreograph and perform dance that uses symmetry as a stimulus to communicate a theme.

Music “Around the World with Music”

We are learning to perform, compose and respond to music from other cultures.

HPE- Movement “Fitness Fun”

We are learning to explain the health-related fitness components used in various physical activities and the significance of physical activity participation to health and wellbeing. To apply the elements of movement to compose and perform a fitness activity station that develops a health-related fitness component.