

## **Year 5: Term 4**

### **English “Exploring narrative through novels and film.”**

Write a comparison of a novel and its film adaptation using metalanguage to present a point of view, thinking about:

- Using a variety of sentence types- complex sentences using comparative conjunctions
- Manipulating the starting point of sentences to develop the topic
- Using formal language to suit the purpose and audience
- Choosing appropriate text structures for a comparison (paragraphs to organise ideas)
- Applying language features (comparison language, point of view vocabulary)
- Accurate spelling, punctuation and grammar, particularly possessive apostrophes

Analyse and explain literal and implied information from a novel and film thinking about:

- how the film and the novel depict an issue, an important event and a character
- how ideas in the texts are conveyed from different viewpoints
- using metalanguage to compare the effects of ideas, text structures and language features of the film and novel on audiences
- using literal and implied evidence from both texts to support your analysis

## **Maths**

We are learning to:

- To use simple strategies to reason and solve measurement and location inquiry questions.
- To mathematically describe chance experiments involving equally likely outcomes and to represent those outcomes.
- To convert between 12-hour and 24-hour time. To identify and describe factors and multiples of whole numbers.

### **Science “Matter Matters: Investigating Evaporation and explaining solids, liquids and gases.”**

We are learning to:

- Apply scientific knowledge of properties and behaviours to explain real-world contexts thinking about individual and shared properties of solids, liquids and gases.
- Plan and conduct a scientific investigation using scientific language and appropriate representations

## **Humanities and Social Sciences**

We are learning to explain how people in communities make decisions about the use of resources to meet their needs and wants.

### **Design Technology “Design for Nature”**

We are learning to design and make a product that supports wildlife to coexist with humans in the school environment.

### **Health “Growing Up” (Life Ed “Talk about it”)**

We will investigate developmental changes and transitions associated with growing up and access and interpret health information to create ‘The development game’.

### **Arts Drama “My Hero”**

We are learning to devise, perform and respond to drama based on the style of melodrama.

### **Arts Music “Going to the Movies”**

We are learning to compose, perform and respond to how the elements of music are used to communicate meaning in music for film.

### **HPE- Movement “Play2Rhythm/UNITE”**

We are learning to demonstrate fair play and skills to work collaboratively to solve movement challenges.

