

Year 3: Term 4

English “Engaging with Poetry”

We are learning to write and present an adaptation of the poem ‘Desert Community.’

We will explain how the audience feels (effect) after reading ‘Desert Community’ thinking about:

- The language devices (rhythm, onomatopoeia, alliteration...)
- Language features used to create imagery (adjectives, verbs, adverbs)
- Vocabulary choices

We will write an adaptation of the poem that creates imagery, thinking about:

- Vocabulary that influences the mood
- Language features and patterns (rhyme scheme eg.AABB, rhythm)
- Using joined letters that are accurately formed and consistent in size in the final draft
- Spelling words accurately

We will keep the audience engaged by presenting the poem, thinking about:

- Gestures, eye contact, tone, pace, pitch and volume

Maths

We are learning to:

- To match positions on maps with given information, and identify symmetry in the environment. To make a model of a three-dimensional object and recognise angles in real situations.
- To use simple strategies to reason and solve money inquiry questions.
- To recall multiplication facts for single-digit numbers, solve problems using efficient strategies for multiplication, and model and represent unit fractions.

Science “What’s The Matter?”

We are learning to:

- To conduct an investigation about liquids and solids changing state when heat is added or taken away.
- To make a prediction, record observations and suggest reasons for findings.
- To describe how safety and fairness were considered.

Humanities and Social Sciences

We are learning to represent data about places and compare places, explain the importance of making decisions democratically and the role of rules in the community and devise an action in response to an issue.

Design Technology “Food and fibre production and Food specialisations: What’s for lunch?”

We are learning to design and make a lunch item that includes modern and traditional technologies.

Health “I am healthy and active”

We are learning to use decision-making skills to select and demonstrate strategies that help them stay healthy and active.

We are learning to understand the benefits of being healthy and physically active.

Visual Arts “Meaning Found in Objects”

We are learning to explore how found objects can communicate meaning in three-dimensional artworks.

Physical Education “Pump it!”

We are learning to create and perform movement sequences using fundamental movement skills and the elements of movement.

Music “Songs of Australia”

We are learning to compose, perform and respond to Australian music.