

## **Year 2: Term 4**

### **English– ‘Exploring Plot and characterisation in stories’**

We are learning to read aloud and respond to comprehension questions with oral responses focusing on literal and inferred meaning.

We are learning to write a well-structured new event in a narrative that develops original characters and plot thinking about:

- topic specific vocabulary to suit the purpose
- noun groups to provide clear descriptions of characters and settings
- accurate spelling
- including a matching image about the event using a digital multimodal
- using punctuation accurately (sentence boundary punctuation, capitals for proper nouns)
- varied sentence structure (compound and simple sentences)
- typing using keyboarding skills

### **Maths – Unit 2**

Explaining Transformations- We will explain the effects of one-step transformations

Investigating shapes and location- We will use simple strategies to reason and solve number and measurement inquiry questions.

Recognising two-dimensional shapes and three-dimensional objects- We will draw two-dimensional shapes and recognise the features of three-dimensional objects.

Representing data and chance-We will describe outcomes for everyday events, collect, organise, represent and make sense of collected data, and make simple inferences.

**Science ‘Save planet earth’** We are learning to:

**Identify the different uses for Earth’s resources thinking about:**

- How important each use is.
- Prioritising why one use may be more important than another
- Justifying the prioritised use and why it is the most important.

**Describe and explain conservation strategies for Earth’s resources thinking about:**

Where Earth’s resources are conserved in everyday life.

- The most effective conservation strategies

**Use measurements to make observations thinking about:**

- Choosing the most appropriate instrument to measure
- Measuring accurately
- Selecting the best soil using measurements and observations
- Explaining what the measurement data showed

**Communicate your ideas and observations clearly using scientific language.**

### **Humanities and Social Sciences**

We are learning to conduct an inquiry to answer the following inquiry question:

How and why have changes in road transport affected the lives of people over time?

### **Design and Technologies ‘Grow, grow, grow!’**

**Food and fibre production and Food specialisations.**

We are learning to describe needs, technologies and designed solutions for a farm and sequence steps to prepare a healthy food.

**Health 'Message Targets' Life Ed-Growing Friends**

We are learning to examine the messages on breakfast cereal boxes to allow them to make good choices about their health. To examine health messages and describe how to keep themselves and others healthy and physically active.

**Arts Dance: 'Shape Dance'**

We are learning to respond to, make and perform dance by exploring shapes and objects as stimulus.

**Physical Education 'Ropes and rhymes'**

We are learning to perform long-rope skipping sequences to rhymes. To identify how their heart reacts to skipping.

**Music 'Save the world'**

We are learning to compose, perform and respond to music using the stimulus of saving the environment.