# Prep: Term 4

## English Unit 4 'Responding to Text'

We are learning to read aloud and respond orally to comprehension questions.

We are learning to listen to and innovate on a familiar imaginative story to create a new story for a favourite character, thinking about:

- Expressing and expanding on character opinions
- Connecting text with own experiences
- Writing showing evidence of letter and sound knowledge
- Correctly formed letters in uppercase and lowercase
- Capital letters, full stops and spaces between words

#### Maths

We are learning to represent numbers to 10 and beyond thinking about:

Writing the number name

- Drawing the quantity
- Writing the numeral

Describe locations thinking about:

- Using location words (near, next to, beside, between)
- Using position words (on top, in, under)
- Making your descriptions clear

Continue number sequences thinking about:

- Counting to and from 20
- Identifying a missing number

Counting numbers greater than 20 and identifying the missing number

## Science 'Move it, move it'

We are learning to describe the properties and behaviour of familiar objects. We are learning to share and reflect on observations and ask questions about familiar objects.

#### **Humanities and Social Sciences**

We are learning to identify, represent and describe the features of familiar places, and suggest ways to care for a special familiar place

## Design Technology "Spin It"

We are learning to design and make a spinning toy for a small child that is fun and easy to use.

### Drama 'My Place'

We are learning to devise, perform and respond to a process drama called My Place.

#### Health 'I am safe'

We are learning to identify actions that help keep them safe with medicines and poisons and in situations involving water and fire. We will demonstrate practices and protective behaviours to keep ourselves safe and healthy in different situations.

#### HPE- Movement 'Animal grove'

We are learning to perform fundamental movement skills to music. We will describe how our body responds to movement in a performance combining the elements of movement.

## Music "Let's sing and play together"

We are learning to compose, perform and respond to music using elements of music and discuss where and why people make music.