

Year 5- Term 1

English “Examining and Creating Texts”

We are learning to analyse how authors create characters and setting; and to write a new 1st chapter of novel with a ‘good’ and ‘bad’ character.

We will be using:

- complex sentences
- figurative language such as similes, metaphors and personification
- nouns and noun groups
- precise vocabulary

Maths

We are learning to:

- Convert between 12 and 24 hour time
- Find the perimeter and area of rectangles
- Classify and interpret data
- Use strategies to reason and solve chance inquiry questions
- Solve multiplication and division problems
- Represent, compare and order fractions
- Add and subtract fractions with the same denominator

Science “Survival in the Environment”

We are learning to analyse how the form of living things helps them to function in their environment.

HASS (Humanities and Social Sciences) “People and the Environment”

To investigate the characteristics of places and use evidence to draw conclusions about a preferred place to live.

Digital Technology “A-mazeing digital systems”

We are learning to:

- Describe digital systems, their components and how they work together in networks
- Create a maze game using visual programming

Arts-Media “Light and Shadow”

To explore the work of media artists and collaborate to create a stop motion animation using light and shadow to communicate mood and point of view for an audience.

Health “Emotional Interactions”

We are learning to recognise emotions and how they influence behaviours and how people interact.

Music “Going to the movies”

We are learning to compose a score for a film soundtrack and explain how elements of music create meaning in music written for films.

Physical Education “In the running”

We are learning to develop and perform specialised running (sprinting), throwing (shot put) and jumping skills (long jump). We will explore the elements of movement to improve accuracy and control.

LOTE (Language other than English) French - “What’s in a name?”

Listen to a conversation in French. Identify key points and supporting details. Answer questions in English. Write in French a personal profile that could be used for a school online learning program.