

## **Year 4- Term 1**

### **English Unit 1 “Investigating author’s language in a familiar narrative”**

We are learning to comprehend a narrative and create an imaginative new chapter for the book “The Twits”.

We will:

- Read the story and answer comprehension questions referring to the text
- Plan, draft, edit and publish a new chapter for the story
- Use language features to add detail to the chapter
- Show understanding of how images and detail can be used to extend key ideas
- Demonstrate understanding of grammar and use accurate spelling and punctuation

### **English Unit 2 “Examining humour in poetry”**

We are learning to interpret and evaluate a humorous poem for its characteristic features.

We will:

- Read a poem and answer comprehension questions
- Explain how language features, images and vocabulary are used to engage the interest of audiences
- Explain that texts have different text structures depending on purpose and context
- Express preferences for particular types of texts

## **Maths**

We are learning to:

- Demonstrate understanding of place value, operations and fractions
- Recall multiplication and division facts
- Choose a strategy for multiplication and division
- Identify unknown quantities in number sentences
- Solve problems and explain thinking and reasoning
- List and compare everyday events according to the likelihood of their occurrence
- Identify dependent and independent events
- Explain the chance of everyday events occurring
- Investigate the nature of 10000

### **Science “Here today, gone tomorrow”**

We are learning to:

- Describe the natural processes and human activity that cause changes to the Earth’s surface
- Plan, conduct and report on an investigation of the erosion process
- Apply science understandings to formulate control strategies in real-life situations

## **HASS (Humanities and Social Sciences)**

To explain aspects of life before, during and after European settlement of Australia.

### **Digital Technology “What’s your waste footprint?”**

We are learning to:

- Collect and manipulate data to create information
- Describe how a familiar information system is used
- Draw, identify and explain data types and representations

### **Health “Culture in Australia: Positive Interactions”**

We are learning to:

- Recognise self identity
- Describe how we view ourselves and others

### **Dance “Dance Messages”**

We are learning to choreograph, perform and respond to dance by exploring how dance is used to represent stories.

### **Physical Education “Criss Cross”**

We are learning to:

- Develop skipping skills using fundamental movement skills and elements of movement
- Refine body movements and apply movement concepts

### **Music “Songs of Australia”**

We are learning to compose, perform and respond to Australian music.