

## **Year 3-Term 1**

### **English Unit 1 “Analysing and Creating Texts”**

We are learning to examine ways persuasive language features are used to influence an audience.

We will:

- Read a range of persuasive news articles
- Identify the persuasive language that has been used to persuade the audience to a point of view
- Write persuasive paragraphs to convince an audience of our point of view on a range of topics

### **English Unit 2 “Investigating Characters”**

We are learning to write an imaginative narrative on a familiar theme of ‘friendship’ that develops characters.

We are learning to comprehend literal and implied meaning in a text and identify and explain the author’s use of language.

We will:

- Read the story Matty Forever
- Answer comprehension questions
- Plan, draft, edit and publish a narrative about friendship

## **Maths**

We are learning to:

- Represent 3-digit numbers in numerals, words and base 10 blocks
- Locate 3-digit numbers on a number line
- Compare and order 3-digit numbers
- Represent addition and subtraction problems
- Conduct simple chance experiments and discuss the results
- Investigate and measure length to solve the problem “What stopped in the mud?”

### **Science “Investigating Living Things”**

We are learning to group living things based on observable features and distinguish them from non-living things.

### **HASS (Humanities and Social Sciences)- “Our Unique Communities”**

We are learning to conduct an inquiry to answer the following question: “How and why are Anzac Day commemorations significant for different groups?” Students will pose questions, locate information, sequence information and identify a point of view.

### **Digital Technology “What digital systems do you use?”**

We are learning to demonstrate knowledge and understanding of digital systems and apply skills in defining, designing, implementing and evaluating a digital solution (simple guessing game) using visual programming language.

### **Health “Good Friends”**

We are learning to recognise strategies for managing change and examine influences that strengthen identity. We will investigate how emotional responses vary and understand how to interact positively with others in different situations.

### **Arts- Media “Persuade to Protect”**

To explore media artworks that inform the making of a collaborative television-style advertisement, which persuades a targeted audience to protect an imaginary place.

### **Physical Education “Pump It!”**

We are learning to refine the fundamental movement skills and apply movement concepts and strategies to solve challenges. We are learning to understand the benefits of being physically active.

### **Music “Let’s Celebrate, Let’s remember”**

We are learning to compose, perform and respond to music of celebrations and commemorations.