Year 2- Term 1

English Unit 1 "Reading, Writing and Performing Poetry"

We are learning to read, write and present a poem.

We will:

- o Discuss how poems entertain the reader using rhythm, rhyme and syllables
- o Write our own version of a poem and present it to our class.

English Unit 2 "Stories of Families and Friends"

We are learning to create and publish a story about family relationships and/or friendships for a familiar animal character.

We will write using the narrative text structure: orientation, complication and resolution.

Maths "Counting Capers"

We are learning to:

- o Collect organise and represent data
- o Count and calculate to and from 1 000
- o Perform simple addition and subtraction problems using a range of strategies
- o Count forwards and backwards from various starting points between 1 and 100
- o Count using twos, fives and tens counting sequences
- o Investigate outcomes of daily events

Science "Mix, Make and Use"

We are learning to:

- o Investigate a combination of materials used to make an object for a particular purpose
- o Investigate the water resistance of common materials
- o Communicate using scientific and everyday language

HASS (Humanities and Social Sciences) "Present Connections to Places"

To explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

Digital Technology "Computers Handy Helpers"

We are learning to:

- o Identify the purpose of common digital systems
- o Collect, sort and organise data to share with the class in an online space
- o Write a sequence of instructions to navigate floor robots

Health "My Classroom is Healthy, Fun and Safe"

We will learn how to describe how to keep ourselves and others healthy and safe within a classroom setting and select a healthy or safety strategy for an outside setting.

Arts Media "Collection of Work: Look Again"

To explore how photographic portraits represent moments in time and how technology can manipulate reality in media artworks.

Arts Music "Save the World"

We will compose, perform and respond to music using the stimulus of saving the environment.

HPE- Movement "They Keep Me Rolling"

We are learning to manoeuvre a scooter board along different pathways and through a range of obstacles. We need to work collaboratively with partners to solve team-based scooter board challenges.