

Positive Behaviour for Learning

The Willows State School strives to create a safe and positive learning environment for all students. As a school community, we work together to enable students to engage in learning through our Positive Behaviour for Learning Plan (PBL). The primary goal of this plan is to promote consistency in our high standards fostering our school rules of being Safe, Respectful and Responsible. The students learn about PBL through fortnightly lessons that target our behaviour expectations. These lessons also feature at our whole school and year level parades. The school has signage in each area to inform and remind the students of The Willows expectations.

Our school has 3 Positive Behaviour Mascots, who were devised, named and voted on by the students of 2017. **Waldo**, **Olive** and **Willow** are seen around the school in many different locations. Their names bring the **WOW** to our school!



Students, classes and cohorts are continually acknowledged and rewarded for displaying Safe, Respectful and Responsible behaviours throughout the year. Please regularly ask your child if they understand the expectations in different locations around the school and celebrate the rewards your child receives.

Reach For the Stars
The Willows Way!



WOW!

Name: _____

Class: _____

You are:

- ☆ Safe
- ☆ Responsible
- ☆ Respectful

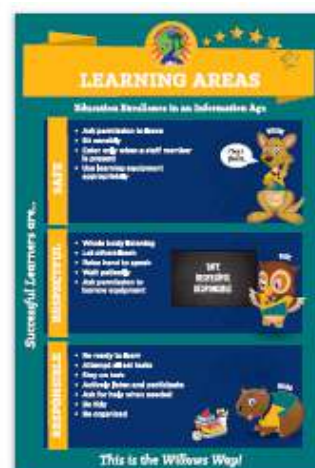
FREE AND FREQUENT

- Students receive stars for modelling the expectations
- Stars align with the classroom management chart
- Students need to have 75 star stamps to earn the mid term reward
- Students need to receive 75 stamps to earn the end of term reward
- Students can receive a stamp at any time during the day for great classroom behaviour

Students have a goal to collect 75 stars each 5 week cycle and then will be able to attend that 5 week cycle reward activity. Also if they have had no major behavioural incident in the term they can attend an End of Term celebration. The teachers and students are currently deciding on the mid-term and end of term celebration for their cohorts.

Our school expectations are printed on signage around the school for teachers, students, parents and visitors. This is so we have a calm and consistent environment conducive to learning.

| The Willows State School - Behaviour Expectations Matrix | | | | | | |
|--|------|---|--|---|--|--|
| Excellence is the Standard | | | | | | |
| Successful learners are... | SAFE | ALL AREAS | LEARNING AREAS | PLAY AREAS | EATING AREAS | TOILETS |
| | | <ul style="list-style-type: none"> Follow instructions the first time, every time Keep hands, feet and objects to self Stay in the school grounds Walk on the pathways Follow evacuation and lockdown procedures Use school equipment safely Report unsafe behaviour | <ul style="list-style-type: none"> Ask permission to leave Sit quietly Enter only when a staff member is present Use learning equipment appropriately | <ul style="list-style-type: none"> Wear a sun safe hat outside Wait for staff supervision Use play equipment appropriately Stay in your play area Run only on the oval | <ul style="list-style-type: none"> Stay in designated waiting areas Sit down when waiting Eat own food | <ul style="list-style-type: none"> Wash hands with soap Leave food, drink and equipment outside Put rubbish in the bins provided |
| | | <ul style="list-style-type: none"> Wash bikes and scooters within the school grounds Stay away from the play equipment Quietly wait in designated bus line for roll marking Follow Stop, Drop and Go rules Listen carefully for adult instructions Cross at the crossings Remain with the group at all times | | | | |
| | | <ul style="list-style-type: none"> Walk quietly past all learning spaces Allow others to pass by on the pathways Follow the rules of the other venues you are visiting | | | | |
| | | <ul style="list-style-type: none"> Wash hands and leave promptly Be hygienic Keep toilets graffiti free Report any damages | | | | |
| RESPECTFUL | SAFE | <ul style="list-style-type: none"> Wear full school uniform Use manners Greets others politely Use appropriate school language Put all rubbish in the bin Look after the school environment Leave wildlife alone Remove your hat when entering a building Accept the differences of others | <ul style="list-style-type: none"> Whole body listening Let others learn Raise hand to speak Wait patiently Ask permission to borrow equipment | <ul style="list-style-type: none"> Play by the rules Take turns to play Include others | <ul style="list-style-type: none"> Politely order food/drink using please and thank you Keep the eating areas clean Leave other people's food alone | <ul style="list-style-type: none"> Allow others their privacy One person in a cubicle at a time Wash your turn Clean up after yourself |
| | | <ul style="list-style-type: none"> Make good choices Accept consequences for own behaviour Be in the right place, at the right time, with the right gear Keep personal valuables at home Hand electronic devices into the office on arrival Use technology at home and at school responsibly | <ul style="list-style-type: none"> Be ready to learn Attempt all set tasks Stay on task Actively listen and participate Ask for help when needed Be tidy Be organised | <ul style="list-style-type: none"> Resolve conflict with reason and compromise Follow all bell signals promptly Report incidents to staff on duty | <ul style="list-style-type: none"> Put all rubbish in the bins provided Follow the rubbish rules Take unwanted items home | <ul style="list-style-type: none"> Arrive and leave on time Wait for staff to dismiss you before and after school Sit and wait patiently for parents Keep your belongings with you |
| | | <ul style="list-style-type: none"> Follow the school's line of sight Follow ground rules Follow instructions for own behaviour Be in the right place, at the right time Use personal belongings at home Hand phone into the office on arrival Use technology at home and at school responsibly | | | | |
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PBL Fortnightly Focus Lessons

| Better Behaviour- Better Learning | | Term 1 <u>WEEK 1 and 2</u> | |
|--|--------|--|---|
| Queensland Government Education Queensland | | Every student succeeding Positive Behaviour for Learning and Engagement | |
| | | PBL Fortnightly Focus 'Slow your pace it's not a race' | |
| Modelled | Guided | Shared | <p>EXPECTATION- We walk calmly, safely and responsibly at all times. We respect everyone's safety and learning.</p> <ul style="list-style-type: none"> Explain why we walk in lines, as a class and how it affects others when we are not following The Willows expectations Put the Matrix up on the board and show the expectation Discuss what staff and others will be looking for as students are walking around the school Walking calmly is being Safe, Respectful and Responsible. |
| | | | <ul style="list-style-type: none"> Discuss the expectations and brainstorm strategies that may help the students to remember to be safe when walking around the school eg <i>Slow your pace, it's not a race.</i> How could the students help each other to follow the expectations? Make class posters or in other creative ways, display the fortnightly focus for students to |
| | | | <ul style="list-style-type: none"> Walk in two lines to various locations around the school. Discuss the positives from how the class walked together, repeat Students can be models of how to walk and politely remind others to walk calmly and quietly Use a lanyard or tag during class times when by yourself or in a small group, to identify students with permission to be outside. <p>Teacher/Adult walk at the back of the line so students are visible at all times. Praise and give WOWs to students who are following the expectations-prompting reminders and correction as needed.</p> |
| | | | <ul style="list-style-type: none"> Remind students of the expectations as they are leaving the room, for independent play Give reminders every time they line up and move around the school Practice and revisit as needed Give WOWs to students following the expectations to promote high standards |

- Lessons are explicitly taught by the classroom teacher
- All staff refer to the focus consistently
- Students are rewarded

WOW!

Name: _____

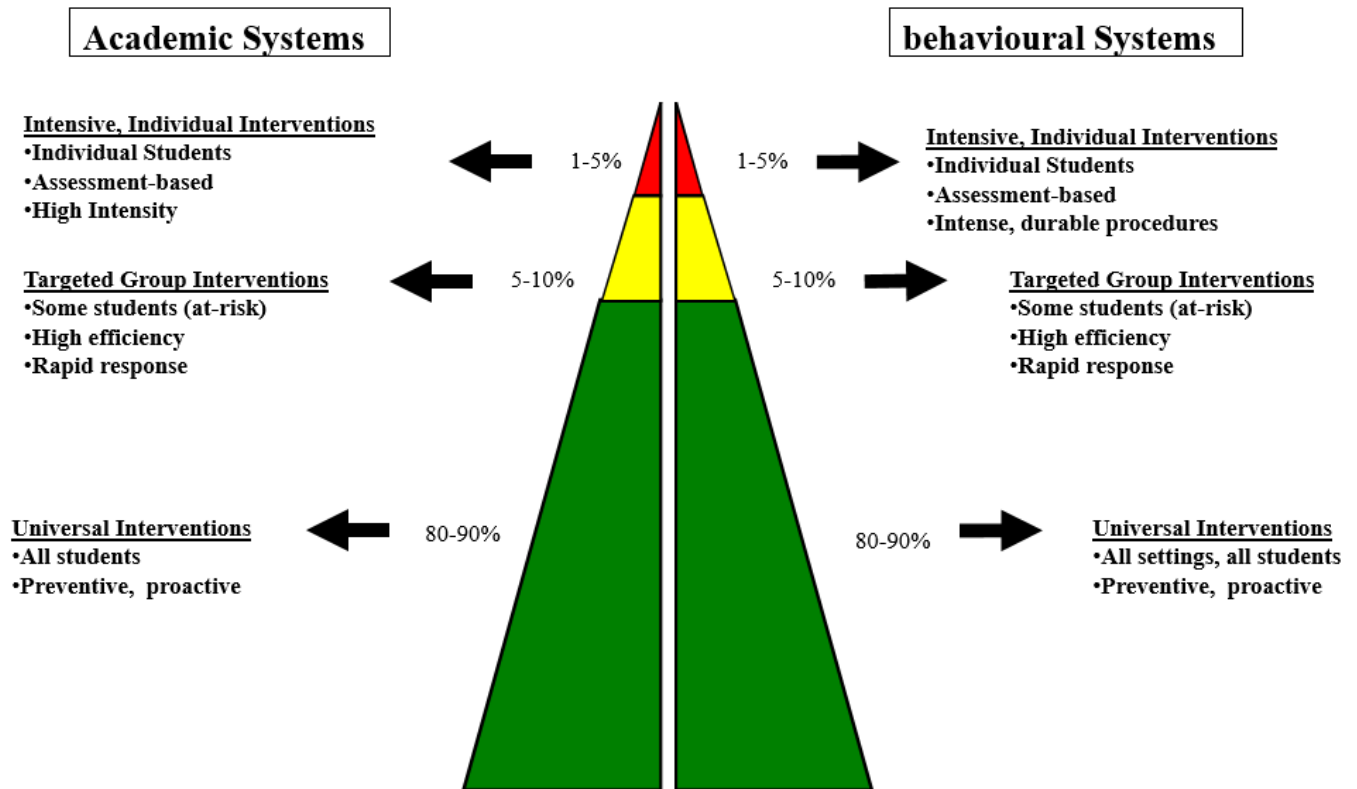
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Designing School-Wide Systems for Student Success



What is Positive Behaviour for Learning?

► PBL is:

- A systems approach for establishing the social culture and individualised behavioural supports needed for schools to be effective learning environments for all students.

► Evidence-based features of PBL

- Prevention
- Define and teach positive social expectations
- Acknowledge positive behaviour
- Arrange consistent consequences for problem behaviour
- On-going collection and use of data for decision-making
- Continuum of intensive, individual interventions.
- Administrative leadership – Team-based implementation (Systems that support effective practices)

The Willows State School has **Year Level Parades** once a week. These parades focus on the high standards of behaviour expected and are a celebration of Excellent Learning, Behaviour and Attendance. The students will receive certificates to acknowledge their achievement. We invite parents/carers to come along and join the celebration of student success.

| Monday | | |
|------------|---------|----------------------|
| Year Level | Time | Venue |
| Prep | 8:45am | Junior CPA |
| Year 1 | 12:50pm | Junior CPA |
| Year 5 | 12:55pm | TCBC Conference Room |
| Year 6 | 2:40pm | TCBC Conference Room |
| Tuesday | | |
| Year 2 | 8:45am | Junior CPA |
| Year 3 | 8:45am | TCBC Conference Room |
| Year 4 | 12:50pm | TCBC Conference Room |

If there are any changes to these times throughout the year your class teacher will inform you.

Across the term there are also whole school Parades when the students come together as a whole school, this reinforces the expectation for ceremonies and commemorations. These will occur approximately every 3 weeks according to the Term plan.



Parents, the Community and PBL

Parents and our entire school community, play a crucial role in helping their children be successful in school. When schools and parents work together as a partners, students reach even higher levels of success. Whether parents are providing a safe home that encourages learning and appropriate behaviour or working with school teachers and administrators on specific learning goals for their child, it's vital for parents to support their child's education. One of the most effective ways to do that is by using Positive Behaviour interventions and supports.

