

Year 4: Term 3

English “Examining persuasion in product packaging.”

We are learning to identify and interpret the persuasive language features and visual elements of a product’s packaging. We are learning to:

Use metalanguage and evidence to explain the effects of choices on the audience in product packaging thinking about:

- Visual composition (framing, placement, salience, image)
- How language features influence the audience (noun groups, prepositional phrases, facts, commands, exaggeration, repetition, alliteration, questions)

Evaluate effectiveness of product packaging and express a preference thinking about:

- Comparing structure, vocabulary, images, layout and content between packages
- Using evidence to support your viewpoint
- Describing literal and implied meaning

Maths We are learning to:

- To demonstrate and explain the connections between fractions and decimals to hundredths.
- To define the different methods for data collection and representation, and evaluate their effectiveness. To construct data displays from given or collected data.
- To use simple strategies to reason and solve a measurement inquiry question.
- To solve simple purchasing problems including the calculation of change.

Science “Fast Forces”

We are learning to:

To conduct an investigation about how contact and non-contact forces are exerted on an object. To design and investigate their own forces game, make a prediction, collect data and identify patterns. To identify when science is used to understand the effect of their actions.

Geography “How do different views about the environment influence approaches to sustainability?”

We are learning to investigate ways in which waste is managed in your local area, and how individuals can manage waste more sustainably.

Design Technology Pinball Paradise”

We are learning to make a pinball machine and design a games environment for its use.

Health ‘Netiquette and online protocols’ (Life Ed – Cyberwise)

We are learning to interpret health messages and discuss the influence on safe choices.

Describe the connections we have to our community and identify resources available locally to support our safety.

Arts Visual- “Tiny Worlds”

We are learning to explore human connections to real and imagined places as inspiration for constructing mixed-media artworks.

Arts Music “Let’s Celebrate, Let’s Remember”

We are learning to compose, perform and respond to music of celebrations and commemorations.

HPE- Movement “Let me entertain you”

We are learning to refine fundamental movement skills and apply movement concepts in a variety of physical activities and to solve movement challenges.