

## Year 1- Term 4

### English Unit 6 – ‘Creating digital procedural texts.’

We are learning to create a new character for a familiar story and discuss choices in an interview.

**Create a multimodal procedure thinking about:**

- Structuring your procedure in a logical way to suit the purpose.
- Including all the features of a procedure text (Title, Headings, Steps as commands, Images to match the procedure)
- How to re-create it your procedure imaginatively

**Provide details in your procedure thinking about:**

- Adding when, where and how (adverbs) eg. Place the bread carefully on a plate.
- Starting each step (command) with a verb.
- Choosing verbs to show the specific action (eg. Place, spread, sprinkle, cut)

**Spelling accurately thinking about:**

- High-frequency words (sight words and text specific vocabulary)
- Using regular spelling patterns.
  - Consonant digraphs – sh, th, ch, wh
  - Vowel Diagraph – ai, ie, ee, oy, oi, ay
  - R influenced vowels – ir, er, ur, ar, or
  - Word endings – s, ed, ing

**Use punctuation in your procedure thinking about:**

- Capital letters to start sentences and proper nouns
- Full stops at the end of a sentence
- Exclamation marks to express emotion

### Maths – Unit 3

We are learning to:

- Identify representations of one half.
- Carry out simple addition and subtraction.
- Collect data by asking questions, draw and describe data displays and make simple inferences.

### Science Unit 4 – ‘Exploring light and sound.’ We are learning to:

**Describe an instrument thinking about:**

- What happens to the sound when I interact with it (blow, shake, tap, bang, hit, pluck)
- Comparing what happens to the sound when we change the instrument
- Explaining why the sound changed when we changed the instrument

**Make a prediction thinking about:**

- Justifying your prediction using science knowledge
- Pose a question to guide the investigation.

**Independently conduct an investigation thinking about:**

- The steps of the investigation
- Recording observations clearly
- Sorting objects using different criteria

**Share observations thinking about:**

- Using appropriate scientific language (high/low, loud/soft)

### Geography – ‘Local Places’ What are the different features of places? How can we care for places?

We are learning to investigate a local place to identify the features of the place, activities that occur there, how the place changes and how it can be cared for.

### Digital Technology ‘Computers Handy Helpers’

We are learning to identify the purposes of common digital systems, represent data to make meaning, create and share information using collected data to convey meaning, and design an algorithm to solve a problem.

### **Design Technology 'It's Showtime'**

We are learning to design a character puppet with moving parts to use in a puppet show.

### **Health 'My safety, my responsibilities'**

We are learning to describe changes that occur as they grow older. They select and apply strategies to keep themselves safe and able to ask for help with tasks or problems.

### **Drama 'Shopping Fun'**

We are learning to respond to, make and perform drama based on the theme of shopping.

### **Physical Education 'Equipped to move'**

We are learning to perform movement sequences that incorporate the elements of movement, equipment and music.

### **Music 'Different Places'**

We are learning to compose, perform and respond to music about different places.