

Year 5 Term 3

English “Appreciating Poetry” “Responding to Poetry”

We are learning to:

- explaining the topic, purpose and audience of the poem.
- explain the tone and mood of the poem.
- create a digital multimodal transformation of a narrative poem.

Maths

We are learning to:

- Investigate and calculating measurement (Measurement Guided Inquiry)
- Continue patterns, calculating with money and numbers (Eggcellent Idea)
- Calculate measurements (Year 5 Grate Garden)

Science “Now You See It”

We are learning to:

- plan, predict and conduct a fair investigation to explain everyday phenomena associated with the transfer of light.
- describe how scientific developments have affected people’s lives and help us solve problems.
- describe ways to improve the fairness of their investigation and communicate ideas and findings.

History “The Gold Rush”

We are learning to:

- conduct a historical inquiry to investigate how Peter Lalor and the Eureka Stockade were significant in bringing about change in Australian democracy.

Design Technology “Design for Nature”

We are learning to:

- Design and make a product that supports wildlife to coexist with humans in the school environment.

Health “Multicultural Australia”

Explain the influence of people and places on identities.

Examine how physical activity, celebrating diversity and connecting to the environment support community wellbeing and cultural understanding.

Arts Dance “Adventures in Dance”

Perform, choreograph and respond to dance using the theme of adventure as stimulus.

Arts Music “Going to the Movies”

Compose, perform and respond to how the elements of music are used to communicate meaning in music for film.

HPE- Movement “Built for B-Ball”

Students identify and explain the health-related fitness components used in basketball.

They explain the significance of participation in everyday physical activities to their health and wellbeing.