

## **Year 4 Term 3**

### **English "Exploring recounts set in the past" "Exploring a quest novel"**

We are learning to:

- to read historical recounts, answer comprehension questions and identify language features used to engage the audience.
- to deliver a spoken recount in role as a character from a particular historical context.
- to explain how the author of a quest novel represents the main character in an important event.
- to write posts and respond to others' posts in an online discussion to analyse and interpret a quest novel.

### **Maths**

We are learning to:

- recognise and locate fractions.
- comparing areas and using measurements.
- use simple strategies to reason and solve a measurement inquiry question about mass.

### **Science "Material Use"**

We are learning to:

- investigate the observable properties of ochre mixtures and explain how they can be used in real-life situations.

### **History "Experience of the Eora peoples"**

We are learning to:

- to describe the experiences of the Eora people.
- identifying aspects of the past that remained the same over time.

### **Design Technology "Repurpose it"**

We are learning to:

- apply understanding of the properties of materials and components to repurpose an item of clothing into another useful item.

### **Health "Health Channels"**

Students interpret health messages in product advertisements. They apply decision-making skills in relation to a health message for a product.

### **Arts Drama "Country/Place"**

To devise, perform and respond to drama about Country/Place.

### **Arts Music "Let's Celebrate, Let's Remember"**

To compose, perform and respond to music of celebrations and commemorations.

### **HPE- Movement "Bat, Catch, Howzat!"**

We are learning to:

- apply strategies for working cooperatively and apply rules fairly.
- refine striking and fielding skills and concepts in active play and games.
- apply skills, concepts and strategies to solve movement challenges in striking and fielding games.