

## **Year 6 Term 3**

### **English**

#### **'Interpreting literary texts' Letter to the Future**

#### **'Exploring literary texts by the same author' Panel discussion**

We are learning to:

- To write a letter to a student in the future to evoke a sense of time and place.
- To read and comprehend a letter from a different historical context and analyse and explain language features.
- To participate in a panel discussion to analyse and evaluate the style of an individual author.

### **Maths**

We are learning to:

- Identify number properties and calculating percentage discounts.
- Locate integers and describing transformations.
- Calculate fractions and decimals

### **Science "Our changing world"**

We are learning to:

- Explain how natural events cause rapid changes to Earth's surface
- Identify contributions to the development of science by people from a range of cultures.
- Identify how research can improve data

### **History "Migrant Experiences"**

We are learning to:

- Conduct an historical inquiry to investigate the experiences of a migrant and contributions of the migrant and their group to the development of Australia.

### **Technology-Design "Harvesting Good Health"**

Students will design a service that provides an edible plant that can be used to create a healthy food product.

### **Health "What am I drinking?"**

Students will access and interpret health information and construct a health message appropriate to their age group.

### **Arts Music "Around the World with Music"**

Students perform, compose and respond to music from other cultures.

### **Arts Drama- "Natural Disasters"**

Students will devise, perform and respond to a documentary drama.

### **HPE- Movement "All codes football"**

- Students perform passing, kicking and catching skills.
- Propose and combine movement concepts, offensive and defensive strategies.