

Look what we are learning in Term 3 ~ Grade 3!

English Unit 5 – Kumiko and The Dragon

We are learning to create a multimodal imaginative text about overcoming a fear, using software

Students will:

- Write a story showing how a character overcomes a fear
- Plan, draft, edit and publish their story using multimodal elements and software

We are learning to comprehend a story, drawing on knowledge of context, text structure and language features, and evaluate language and images in the text.

Students will:

- Read Kumiko and The Dragon
- Discuss how characters are represented through language choices and image placements

Maths – Unit 3

We are learning to:

- use simple strategies to reason and solve a measurement inquiry question.
- use metric units to measure and compare length, mass and capacity.
- represent money values in various ways and correctly count change from financial transactions.
- classify numbers as either odd or even, continue number patterns, recall addition facts for single-digit numbers and recognise the connection between addition and subtraction.
- represent multiplication and solve multiplication problems using a range of strategies.
- tell time to the nearest minute and solve problems involving time.

Science ‘Hot stuff’– Investigating how heat energy is produced and the behaviour of heat when it transfers from one object or area to another.

We are learning to:

- conduct an investigation into the behaviour of heat to explain everyday observations
- describe how science investigations can be used to respond to questions
- describe how safety and fairness were considered
- use diagrams and other representations to communicate ideas

History ‘Exploring continuity and change in local communities’

We are learning to explain how a community changed in the past.

Design and Technologies ‘What’s for lunch?’

We are learning to design and make a lunch item that includes modern and traditional technologies.

Health ‘Healthy futures’

We are learning to investigate sustainable practices at school and make suggestions about extending a practice outside the school setting.

Drama ‘Dramatic traditions’

We are learning to devise, perform and respond to a drama based on storytelling.

Physical Education ‘ Scoot scoot’

We are learning to refine locomotor skills to solve scooter-riding challenges and combine scooter-riding skills and the elements of movement to create and perform an original scooter sequence.

Music ‘Songs of Australia’

We are learning to compose, perform and respond to Australian music.