

What we are learning in Prep this term

English “Enjoying Our New World”

We are learning to talk about our favourite stories.

We will be choosing a story we have read or listened to and discuss the following:

- the story
- the main character/s
- feelings about the main character/s
- likes and dislikes about the main character/s
- an event from the story
- feelings about the story
- ideas in the story connected to our own experiences.

Some books we will be reading: Clancy and Millie, Bear and Chook, Russell the Sheep

Maths

We are learning to:

- Represent numbers from 1-10
- Investigate patterns in the environment
- Investigate and compare the size of objects
- Match numerals to quantities
- Order and sequence everyday events
- Group familiar objects based on similar characteristics

Science “Weather Watch”

We are learning how the weather affects us and other living things and to share observations about the weather.

History “My Family”

We are learning to identify similarities and differences between families and pose questions and relate a story about our past.

Digital Technology “Handy Helpers”

We are learning to identify the purposes of common digital systems.

Health “I Can Do It”

We are learning to identify different settings where we can play safely and to identify and describe the different emotions people experience.

This unit also includes a visit to the Life Education Van where we will learn about friendships.

HPE- Movement “Let’s Get Moving”

We are learning to perform a range of fundamental movement skills and apply them to solve movement challenges.

We will apply practices to keep ourselves safe, including following rules in simple activities and games.

Music “Music in our New World”

We are learning to compose, perform and respond to music using the stimulus of different texts.

What we are learning in Year 1 this term

English “Explaining how a story works”

We are learning to comprehend and respond to imaginative texts (picture books).

Students will be listening to stories and writing about the following:

- Purpose of imaginative texts
- Comprehending stories
- Making connections to personal experiences

Some books we will be reading: Birdie and the Flood and Big Rain Coming

Maths

We are learning to:

- Measure length using formal units
- Investigate data representations
- Represent and solve addition problems
- Classify outcomes (chance)
- Understand teen numbers

Science “Living Adventure”

We are learning to describe changes in our local environment and how different places meet the needs of living things. We will be responding to questions, making predictions and sharing our observations with others.

History “Time capsule box”

We are learning to describe significant personal and family events sequenced on a timeline. We will be collecting sources that represent key personal milestones and events to include in a time capsule box. We will use the sources to create a timeline and present an oral historical narrative.

Digital Technology “Computers Handy Helpers”

We are learning to explain the purposes of familiar digital systems. We will create and follow a series of steps to program a floor robot.

Health “A little independence”

We are learning to describe changes that occur as we grow older and recognise how strengths and achievements contribute to identities.

HPE- Movement “Playing with Balls”

We are learning to send, control and receive balls in a variety of movement situations and test alternatives to solve movement challenges.

Music “Let’s Sing and Play Together”

We are learning to compose, perform and respond to music using elements of music and discuss where and why people make music.

What we are learning in Year 2 this term

English Unit 1 “Reading, Writing and Performing Poetry”

We are learning to read, write and present a poem.

We will:

- Discuss how poems entertain the reader using rhythm, rhyme and syllables
- Write our own version of a poem and present it to our class.

English Unit 2 “Stories of Families and Friends”

We are learning to create and publish a story about family relationships and/or friendships for a familiar animal character.

We will write using the narrative text structure: orientation, complication and resolution.

Maths “Counting Capers”

We are learning to:

- Collect, organise and represent data
- Count and calculate to and from 1 000
- Perform simple addition and subtraction problems using a range of strategies
- Count forwards and backwards from various starting points between 1 and 100
- Count using twos, fives and tens counting sequences
- Investigate outcomes of daily events

Science “Mix, Make and Use”

We are learning to:

- Investigate a combination of materials used to make an object for a particular purpose
- Investigate the water resistance of common materials
- Communicate using scientific and everyday language

History “How have Changes in Technology shaped our Daily Life”

We are learning to:

- Identify how some aspects of daily life have changed while others have remained the same
- Compare objects from past and present

Digital Technology “Computers Handy Helpers”

We are learning to:

- Identify the purpose of common digital systems
- Collect, sort and organise data to share with the class in an online space
- Write a sequence of instructions to navigate floor robots

Health “My Classroom is Healthy, Fun and Safe”

We will learn how to describe how to keep ourselves and others healthy and safe within a classroom setting and select a healthy or safety strategy for an outside setting.

Arts Drama “Poetry Alive”

We will devise, perform and respond to drama focusing on situations and ideas expressed in a poem.

Arts Music “Save the World”

We will compose, perform and respond to music using the stimulus of saving the environment.

HPE- Movement “They Keep Me Rolling”

We are learning to manoeuvre a scooter board along different pathways and through a range of obstacles. We need to work collaboratively with partners to solve team-based scooter board challenges.

What we are learning in Year 3 this term

English Unit 1 “Analysing and Creating Texts”

We are learning to examine ways persuasive language features are used to influence an audience.

We will:

- Read a range of persuasive news articles
- Identify the persuasive language that has been used to persuade the audience to a point of view
- Write persuasive paragraphs to convince an audience of our point of view on a range of topics

English Unit 2 “Investigating Characters”

We are learning to write an imaginative narrative on a familiar theme of ‘friendship’ that develops characters.

We are learning to comprehend literal and implied meaning in a text and identify and explain the author’s use of language.

We will:

- Read the story *Matty Forever*
- Answer comprehension questions
- Plan, draft, edit and publish a narrative about friendship

Maths

We are learning to:

- Represent 3-digit numbers in numerals, words and base 10 blocks
- Locate 3-digit numbers on a number line
- Compare and order 3-digit numbers
- Represent addition and subtraction problems
- Conduct simple chance experiments and discuss the results
- Investigate and measure length to solve the problem “What stopped in the mud?”

Science “Is it living?”

We are learning to group living things based on observable features and distinguish them from non-living things.

Geography “What would it be like to live in a neighbouring country?”

We are learning to demonstrate an understanding of the similarities and differences between characteristics of places at a local scale and to represent data.

Digital Technology “What digital systems do you use?”

We are learning to demonstrate knowledge and understanding of digital systems and apply skills in defining, designing, implementing and evaluating a digital solution (simple guessing game) using visual programming language.

Health “Good Friends”

We are learning to recognise strategies for managing change and examine influences that strengthen identity. We will investigate how emotional responses vary and understand how to interact positively with others in different situations.

Visual Arts “Meaning Found in Objects”

We are learning to explore how found objects can communicate meaning in three-dimensional artworks.

Physical Education “Take your marks, get set, play”

We are learning to refine the fundamental movement skills of running, jumping and throwing and apply movement concepts and strategies in games and to solve challenges. We are learning to understand the benefits of being physically active.

Music “Let’s Celebrate, Let’s remember”

We are learning to compose, perform and respond to music of celebrations and commemorations.

What we are learning in Year 4 this term

English Unit 1 “Investigating author’s language in a familiar narrative”

We are learning to comprehend a narrative and create an imaginative new chapter for the book “The Twits”.

We will:

- Read the story and answer comprehension questions referring to the text
- Plan, draft, edit and publish a new chapter for the story
- Use language features to add detail to the chapter
- Show understanding of how images and detail can be used to extend key ideas
- Demonstrate understanding of grammar and use accurate spelling and punctuation

English Unit 2 “Examining humour in poetry”

We are learning to interpret and evaluate a humorous poem for its characteristic features.

We will:

- Read a poem and answer comprehension questions
- Explain how language features, images and vocabulary are used to engage the interest of audiences
- Explain that texts have different text structures depending on purpose and context

- Express preferences for particular types of texts

Maths

We are learning to:

- Demonstrate understanding of place value, operations and fractions
- Recall multiplication and division facts
- Choose a strategy for multiplication and division
- Identify unknown quantities in number sentences
- Solve problems and explain thinking and reasoning
- List and compare everyday events according to the likelihood of their occurrence
- Identify dependent and independent events
- Explain the chance of everyday events occurring
- Investigate the nature of 10000

Science “Here today, gone tomorrow”

We are learning to:

- Describe the natural processes and human activity that cause changes to the Earth’s surface
- Plan, conduct and report on an investigation of the erosion process
- Apply science understandings to formulate control strategies in real-life situations

Geography “Exploring environments and places”

We are learning to demonstrate an understanding of location and characteristics of place at a national scale and represent and interpret data.

Digital Technology “What’s your waste footprint?”

We are learning to:

- Collect and manipulate data to create information
- Describe how a familiar information system is used
- Draw, identify and explain data types and representations

Health “Making healthy choices”

We are learning to:

- Recognise strategies for managing change
- Interpret the Australian guide to healthy eating and discuss the influence of health messages on healthy choices
- Use decision-making skills to select strategies to stay healthy and active

Dance “Dance Messages”

We are learning to choreograph, perform and respond to dance by exploring how dance is used to represent stories.

Physical Education “Athletic Spectacle”

We are learning to:

- Create an athletic-themed sequence using fundamental movement skills and elements of movement
- Perform running, jumping and throwing sequences in authentic situations

Music “Songs of Australia”

We are learning to compose, perform and respond to Australian music.

What we are learning in Year 5 this term

English “Examining and Creating Texts”

We are learning to analyse how authors create characters and setting; and to write a new 1st chapter of novel with a ‘good’ and ‘bad’ character.

We will be using:

- complex sentences
- figurative language such as similes, metaphors and personification
- nouns and noun groups
- precise vocabulary

Maths

We are learning to:

- Convert between 12 and 24 hour time
- Find the perimeter and area of rectangles
- Classify and interpret data
- Use strategies to reason and solve chance inquiry questions
- Solve multiplication and division problems
- Represent, compare and order fractions
- Add and subtract fractions with the same denominator

Science “Survival in the Environment”

We are learning to analyse how the form of living things helps them to function in their environment.

Geography “Exploring how people and places affect one another”

We are learning to understand the characteristics of places and spatial concepts by representing and interpreting data in a variety of forms.

Digital Technology “A-mazing digital systems”

We are learning to:

- Describe digital systems, their components and how they work together in networks
- Create a maze game using visual programming

Visual Arts “The animal within”

We are learning to create a sculpture inspired by artists’ use of animal representations and relationship to the environment.

Health “Emotional Interactions”

We are learning to recognise emotions and how they influence behaviours and how people interact.

Music “Going to the movies”

We are learning to compose a score for a film soundtrack and explain how elements of music create meaning in music written for films.

Physical Education “In the running”

We are learning to develop and perform specialised running (sprinting), throwing (shot put) and jumping skills (long jump). We will explore the elements of movement to improve accuracy and control.

What we are learning in Year 6 this term

English “Short Stories”

We are learning to analyse and compare text structures and language features authors use to influence readers. We will write an imaginative and entertaining short story about a character who faces a conflict.

Maths “Data decoder” “Rodeo Round-Up”

We are learning to:

- Interpret and use timetables and cost information to determine a travel schedule
- Perform calculations involving the four operations with whole numbers
- Solve measurement problems

Science “Making Changes”

We are learning to:

- Plan and conduct an investigation into reversible and irreversible changes
- Identify potential safety risks and suggest how these can be reduced

History “Australian Nation”

We are learning to:

- Write a newspaper article explaining the significance of Henry Parkes as the Father of Federation
- Examine events on a timeline about the status and rights of women

Digital Technology “Data changing our world”

We are learning to design and create an interactive spreadsheet and share information ethically.

Health “Who influences me?”

We will access and interpret health information and construct a health message appropriate to our age group.

Arts Music “Rhythmic riot”

We are learning to perform, compose and respond to music from other cultures.

HPE- Movement “People in Motion”

We are learning to perform free running skills including running, jumping, landing, balancing and safety rolls. We will combine free running skills, movement concepts and strategies to complete obstacle courses.

LOTE- French

We are learning to listen to and view a text in French and respond to questions. We will write a text in French.

