



Reading At Home

At The Willows State School, we are modelling behaviours that 'good readers' do. Good readers often don't realise that they are doing these things. Our good reading behaviour focus for this week's newsletter item is the use of the three cueing systems.

As proficient readers, when we are reading we continually ask ourselves three questions.

Does it look right?

Does it sound right?

Does it make sense?

When we ask ourselves '*does it look right?*' we are looking at the letters and sounds in the word.

When we ask ourselves '*does it sound right?*' we are looking at the sentence structure.

When we ask ourselves '*does it make sense?*' we are looking at the whole text to make sure we understand what the author is trying to say.

When reading with a young reader who is making errors, use these three questions to prompt them to return to the error and make a self-correction.

Example

"I went to the stop and bought some milk". As a good reader, I would ask myself the three questions, identifying that **it doesn't sound right**. I need to go back to the beginning of the sentence and think about the sentence structure. I can't go to a stop and buy milk - where would I buy milk? That word must be **shop**. I then check the letters in the word to make sure that this word is correct.

If you notice a young reader correcting themselves, ask them to share how they knew to fix their mistake. Which cue did they use? How did they know that it didn't look right/sound right/make sense? How did they fix it?

Our reading targets are

Prep – Level 8

Year 1 – Level 16

Year 2 – Level 20

Year 3 – Level 24