

## Year 2 Newsletter

### Term 4

Year 2 across the cohort are working in the space of explaining one-step and two-step transformations. The students have enjoyed an inquiry approach engaging in creativity, active learning, rich language and dialogic and collaborative characteristics to understand the concepts of geometry. In the images below the students have been given a problem and they used inquiry to solve it. Other mathematics concepts in term 4 that students have enjoyed learning about have been graphing, 2D and 3D shapes and revising addition, subtraction and fractions.



