

In 2019, we will be moving to Version 8 of the Australian Curriculum in most subject areas. This means we are on target to be delivering the Full Suite of Version 8 Australian Curriculum by the end of 2020, as outlined in the P-12 Curriculum and Reporting Framework. Our teachers have been working together to prepare for this transition and to ensure that we are delivering a quality curriculum so that every student, in every classroom has access to the education that they are entitled to. Below is a snapshot of the units that our students will be working on this term.

	ENGLISH	MATHS	SCIENCE	HISTORY/ GEOGRAPHY	TECHNOLOGIES	HEALTH	ARTS	PHYSICAL EDUCATION	MUSIC
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Prep	<u>C2C English V5 U4 'Responding to text'</u> <b>Reading and comprehension assessment (Short answer)</b> <b>Writing and creating a response to a story (written, multimodal)</b>	<u>C2C Maths V5 U4</u> Monitoring: Exploring student size Monitoring: Location and transformation (Mathematical guided inquiry) <b>Numerals</b>	<u>C2C Science V5 U4 – Move it, move it</u> Monitoring: Applying understandings of movement, Exploring bouncing and rolling, Investigating movement of familiar objects <b>Collection of work</b>	<u>C2C History V3 U2</u> - What is my history and how do I know? <b>Tell a story about the past</b>	<u>C2C Design &amp; Technologies V5 P-1-2 U1</u> 'Spin it!'	<u>C2C HPE- HEALTH V4 U4</u> 'I am safe'	<u>C2C ARTS P-1-2 V5 U1</u> – Drama 'My Place'	<u>C2C HPE- MOVEMENT V4 U4</u> 'Animal grove'	<u>C2C ARTS – MUSIC V5 P-1-2-BAND U1</u> 'Let's sing and play together'
Year 1	<u>C2C English V5 U7 'Creating digital procedural texts'</u> <b>Reading and comprehension (Short answer questions)</b> <b>Multimodal procedure (Poster/multimodal presentation)</b>  <u>C2C English V5 U8 'Creating digital texts'</u> MT : Digital innovation	<u>C2C Maths V5 U7</u> Monitoring: Half a strip of paper <b>Find a half Cool calculations</b> <u>C2C Maths V5 U8</u> Monitoring: Location & Number Guided Inquiry <b>Dipping into data</b>	<u>C2C Science V5 U4 – Light and sound</u> Monitoring: Analysing light, Sorting objects <b>Investigating light and sound (Experimental Investigation)</b>	<u>C2C Geography V4 U2</u> - What are the different features of places? How can we care for places? <b>Local Places</b>	<u>C2C Design &amp; Technologies V5 P-1-2 U3</u> 'It's Showtime'	<u>C2C HPE- HEALTH V4 U4</u> 'My safety, my responsibilities' (Life Ed – Safety Rules'	<u>C2C ARTS V5 P-1-2 BAND U3</u> – Drama 'Shopping role plays'	<u>C2C HPE- MOVEMENT V4 U4</u> 'Equipped to move'	<u>C2C ARTS – MUSIC V5 P-1-2-BAND U3</u> 'Different Places'
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Year 2	<u>C2C English V8 U6 'Exploring plot and characterisation in stories'</u>  <b>Reading comprehension (Short answer questions)</b>  <b>Create a digital multimodal text (Poster/multi-modal presentation)</b>	<u>C2C Maths V8 U4</u> Shapes and location Guided Inquiry (Investigating shapes and location) <b>Representing data and chance 2D shapes and 3D objects</b> <b>Explaining Transformations</b>	<u>C2C Science V8 U4 – Save planet earth</u>  Monitoring: Earth's resource: Soil, Using earth's resource: Use of measurement activities  <b>Using Earth's resources</b>	<u>U2 C2C History V3 U2</u> - What aspects of the past can you see today? <b>Exploring my local community</b>	<u>C2C Design &amp; Technologies V5 P-1-2 U2</u> – 'Food and fibre production and Food specialisations: Grow, grow, grow'	<u>C2C HPE- HEALTH V4 U4</u> 'Message targets' (Life Ed – Growing Good Friends')	<u>C2C P-1-2 ARTS V5 BAND U2</u> – Dance 'Shape Dance'	<u>C2C HPE- MOVEMENT V4 U3</u> 'Ropes and rhymes'	<u>C2C ARTS – MUSIC V5 P-1-2-BAND U2</u> 'Save the world' - assess Performance and responding to performance
Year 3	<u>C2C English V5 U7 'Engaging with poetry'</u> <b>Writing and presenting poetry (oral)</b> <u>C2C English V5 U8 'Reading, responding to and writing people's stories'</u> Monitoring: Collection of letters	<u>C2C Maths V5 U7</u> <b>Unit fractions and multiplication</b> <b>Grid maps and symmetry</b> <u>C2C Maths V5 U8</u> Monitoring: Measurement and money Guided Inquiry <b>Making 3D models and recognising angles</b>	<u>C2C Science V5 U4 – What's the matter?</u>  Monitoring: Changes in chocolate, Investigation: How do properties of solids change when we add heat? Investigation: How does temperature affect how ice changes state?  <b>Solids and liquids (Supervised assessment)</b>	<u>C2C Geography V4 U2</u> - How do people's feelings about places influence their views about the protection of places? <b>Protecting places near and far</b>	<u>C2C Design &amp; Technologies V5 3-4 BAND U2</u> 'Food and fibre production and Food specialisations: What's for lunch?'	<u>C2C HPE- HEALTH V4 U4</u> 'I am healthy and active'	Completed in previous terms	<u>C2C HPE- MOVEMENT V4 U4</u> 'Pump it!'	<u>C2C ARTS – MUSIC V5 3-4 BAND U2</u> 'Songs of Australia'
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Year 4	<p><u>C2C English V5 U8 'Examining persuasion in product packaging'</u>  <b>Reading and viewing comprehension (short answer questions)</b>  Monitoring: Design a breakfast cereal package</p> <p><u>C2C English V5 U5 'Exploring recounts set in the past'</u>  Monitoring: Comprehending historical recounts  Monitoring: Spoken presentation</p>	<p><u>C2C Maths V5 U7</u>  <b>Deadly decimals</b>  <b>Data analysers</b>  <u>C2C Maths V5 U8</u>  <b>Purchasing Problems</b>  Monitoring: Measurement  Guided Inquiry</p>	<p><u>C2C Science V5 U4 – Fast forces!</u>  Monitoring: Forces: Balloon up and away!  Friction frog  <b>60-second slam (experimental Investigation)</b></p>	<p><u>C2C Geography V4 U2</u> - How do different views about the environment influence approaches to sustainability?  <b>Using places more sustainably</b></p>	<p><u>C2C Design &amp; Technologies V5 3-4 BAND U1</u>  'Materials and technologies specialisations: Repurpose it'</p>	<p><u>C2C HPE- HEALTH V4 U4</u>  'Netiquette and online protocols' (Life Ed – Cyberwise)</p>	<p><u>C2C ARTS V5 3-4 BAND U2</u> – Visual 'Diverse Environments'</p>	<p><u>C2C HPE- MOVEMENT V4</u>  U4 'Let me entertain you'</p>	<p><u>C2C ARTS – MUSIC V5 3-4 BAND U1</u> 'Let's Celebrate, Let's remember'</p>
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Year 5	<u>C2C English V5 U7 'Exploring narrative through novels and film'</u> <b>Written comparison of a novel and a film</b> <u>C2C English V5 U8 'Reviewing narrative film'</u> Monitoring: Film review and Panel discussion	<u>C2C Maths V5 U7</u> <b>What is the chance of that? Fantastic factors and magnificent multiples 12 and 24 hour time</b> <u>C2C Maths V5 U8</u> Monitoring: Measurement and Location Guided Inquiry	<u>C2C Science V5 U4 – Matter matters</u> Monitoring: Investigating condensation, Investigating evaporation, Investigation: Soft-drink fizz <b>Investigating evaporation and explaining solids, liquids and gases (Experimental Investigation)</b>	C2C Geography V4 U2 - How do people influence the human characteristics of places and the management of spaces within them? <b>Exploring how places are changed and managed by people</b>	<u>5-6 Design &amp; TECHNOLOGIES V8 Unit 3</u> “Design for Nature”	<u>C2C HPE- HEALTH V4 U4</u> ‘Growing up’ (Life Ed “Talk about it”)	<u>C2C 5-6 ARTS V5 5-6 BAND U2</u> – Drama ‘Drama in other Countries’	<u>C2C HPE- MOVEMENT V4 U1</u> ‘Play2Rhythm’	<u>C2C ARTS – MUSIC V5 5-6 BAND U1</u> ‘Going to the movies’ – Responding to Composition and Performing
Year 6	<u>C2C English V5 U7 'Comparing texts'</u> <b>Argue a point of view (written)</b>  <u>C2C English V5 U8</u> ‘Transforming a text’ Monitoring: Transforming a text (written)	<u>C2C Maths V5 U7</u> Monitoring: Uncle Charles’s dilemma <b>Is the game “Dice difference” fair?</b> Data and Measurement Guided Inquiry <u>C2C Maths V5 U8</u> Monitoring: Creating a logo or Crest Data and measurement Guided Inquiry	<u>C2C Science V5 U4 – Life on Earth</u> Monitoring: Student response to activity - Plant growth simulation Investigation: Student response to activity - Plant investigations (light and salinity) <b>Mouldy bread (Experimental Investigation)</b>	C2C Geography V4 U2 - What are Australia’s global connections between people and places? <b>Australia’s connections with Asia</b>	<u>C2C DESIGN &amp; TECHNOLOGIES V8 Unit 1</u> “Harvesting Good Health”	<u>C2C HPE- HEALTH V4 U4</u> ‘Transitioning’	<u>C2C ARTS V5 5-6 BAND U1</u> Dance ‘Symmetry and Dance’	<u>C2C HPE- MOVEMENT V4 U2</u> ‘Fitness fun’	<u>C2C ARTS – MUSIC V5 5-6 BAND U2</u> ‘Around the World with Music’

