

## Year 2 – Age Appropriate Pedagogies

One of our Year 2 classes has been using the Age Appropriate Pedagogies Framework to plan for Teaching and Learning. This lesson used an inquiry approach and the lesson was taught using the characteristics of being active, language rich and dialogic and agentic. The class had to design a new playground then they presented it to the P and C.



Student responses to:

What are you learning?

How are you going?

How do you know?

What do you need to improve?

Where do you go for help?

Student 1:

We are learning to construct a playground for Year 4s or Year 1s

Good

I've got an accurate plan and labels on my plan

To make it neater, it's accurate but I still needs to make it neater so it doesn't topple over. I've got the labels in one place where it isn't covering up the features

The Learning Wall, teacher, kids that give us feedback

Student 2:

We are learning to create a playground and make it into a model and then we have to give an explanation to where the best placing for it is and which year level it suits.

Pretty good

We were working together and just kept trying because it fell over about 10 times. We didn't give up so that is good about our group. We had good ideas but we couldn't get them in the build.

Improve on how quick we do it because we were falling behind today

The geography wall it tells you where you are going and you can see the feedback there. Sometimes we are not quite at the A.