
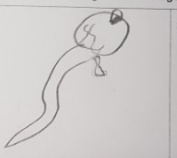
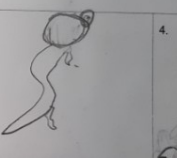



P-2 Section News

Animal life stages

Type of animal:

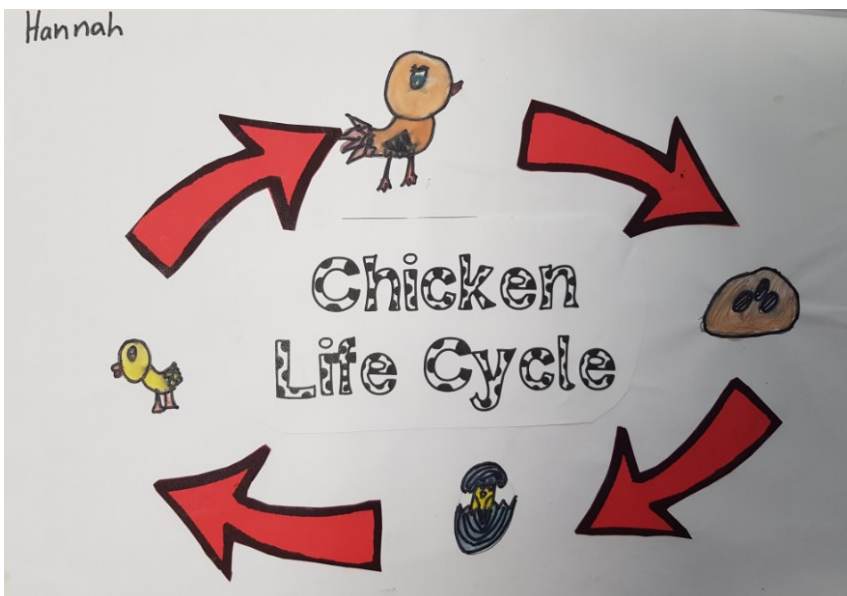
Insert or draw and label pictures of animals in sequence showing each life stage.

Diagrams	1.	2.	3.	4.
Observations	 <ul style="list-style-type: none"> eye on side of head tail gills 	 <ul style="list-style-type: none"> eyes move to the top gills tiny legs 	 <ul style="list-style-type: none"> legs and arms no gills smaller tail 	 <ul style="list-style-type: none"> no tail back legs out of the water

Write details of the life stages, e.g.

What does it look like? How is it changing? What can it do? What does it need to grow?




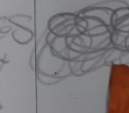
During Term 3, Year Two completed a Science Unit called 'Good to Grow'. They really enjoyed learning about the life stages of living things.



Plant life stages

Type of plant:

Insert or draw and label pictures of plant life stages in sequence.

Diagrams	1.	2.	3.	4.
Observations	 <ul style="list-style-type: none"> seed looks like a small black bean 	 <ul style="list-style-type: none"> The seed is starting to shoot The seed is germinating 	 <ul style="list-style-type: none"> The seed is now a seedling It has roots, shoot and leaves 	 <ul style="list-style-type: none"> The seedling is now a plant Not a bean or a seedling

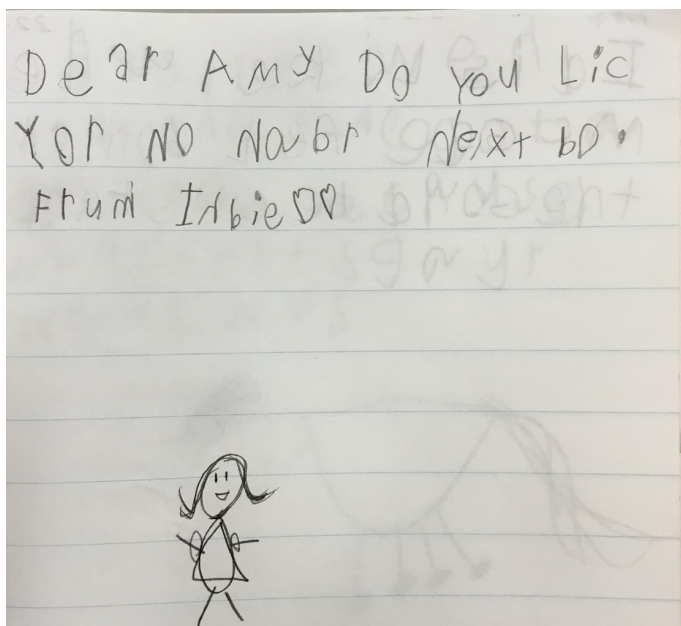
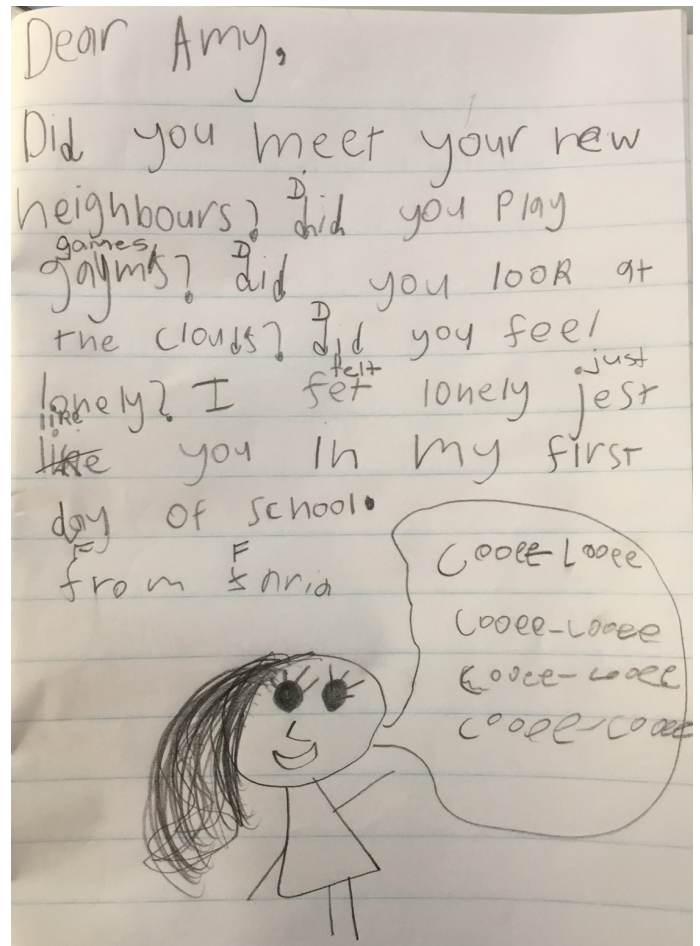
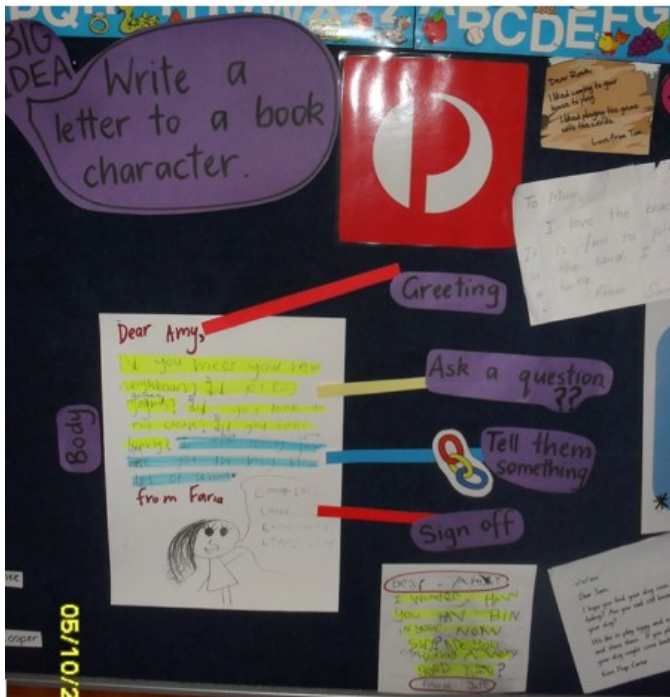
Write details of the life stages above, e.g.

What does it look like? How is it changing? What does it need to grow?

P-2 Section News

Look at our Prep Writers!

They are learning to write letters to book characters.



Dear Amx Do you like to come to The deech with me. From Aus AUSTIN