



# Year 6

## CURRICULUM NEWSLETTER

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### This term in English:

**Completing a novel study:** Students will read, view and comprehend different texts created to engage audiences. Through a novel study, students will explore themes of interpersonal relationships and ethical dilemmas in real-world or imagined settings. Students will compare texts, analysing and explaining how authors adapt narrative text structure, language and visual features as well as literary devices to meet the text's purpose. Students will examine how ideas are presented and developed through characters, events and settings and also how texts reflect the contexts in which they were written. As well, students will plan, create, edit and publish a written imaginative text, organised into characteristic stages and phases to suit a particular purpose and audience. They will work towards developing ideas and expressing these cohesively throughout their text, in a logical sequence, using paragraphs containing a variety of language features including sentence structures and a careful choice of vocabulary. Students will experiment with literary devices to shape meaning and evoke responses from their audience. Using multi-modal features, students will create a supporting image for their story. Students will continue to develop and apply spelling skills and knowledge, including phonic, morphemic and grammatical knowledge.

### This term in Maths:

Throughout this unit, students will continue to develop their mathematical understanding, fluency problem solving and reasoning within the strands of Number and Algebra and Statistics and Probability.

**Number and Algebra:** Students will work towards solving problems involving fractions, decimals and percentages of a quantity, choosing efficient calculation strategies using digital tools where appropriate. They will work towards recognising and using rules that generate growing patterns involving both natural and rational numbers. Students will apply computational thinking to develop algorithms that use rules to generate numbers, such as to find unknown values in patterns.

**Probability:** Students recognise that probabilities of an event can be described and compared numerically. They will also observe and compare long-run frequencies in repeated chance experiences and digital simulations.

### This term in Science:

**Life on Earth** - In this unit, students will investigate the environmental factors that affect how living things grow and survive. Through simulations and hands-on investigations, they will ask questions, plan fair tests, and analyse their results. Students will also consider the impact humans have on the environment and how science can guide decisions to protect it. They will suggest actions that support healthy environments for native plants and animals.

### This term in HASS:

**Making decisions to benefit my community-** In this unit, students will explore the inquiry question: *How can resources be used to benefit individuals, the community and the environment?* They will investigate a local economic or business issue, learn about opportunity cost and the choices people make when using resources, and examine how financial and consumer decisions affect individuals, communities and the environment. Students will also look at why businesses exist and the different ways they provide goods and services. They will share their ideas and conclusions using a range of communication methods.

### This term in Health:

**Transitioning** - Students will explore the feelings, challenges and issues associated with making the transition to secondary school. They will devise strategies to assist them in making a smooth transition.

### **This term in our specialist areas:**

#### **ARTS:**

**Media Arts and Drama:** Students will explore and use dramatic roleplay and Media Arts to create multimedia advertisements showcasing positive behaviour for younger students. They will explore elements of visual arts to enhance the messages they wish to convey to their audience.

#### **Music:**

**Rhythmic Riot:** Students will perform and compose music in various styles, demonstrating technical skills, accurate pitch, rhythm, and expression. They will explore how musical elements convey meaning and examine how different cultures, times, and places influence music-making and performances.

#### **Technologies:**

**Escape Room!** Students will explore how digital and electrical systems work together by investigating data transmission, circuits, and devices. They will apply these concepts to design and create an escape room, focusing on problem-solving, user interface design, and testing solutions like door-opening mechanisms. Students will work collaboratively, share ideas, and evaluate how well their designs meet the intended needs.

#### **PE:**

**Over the net:** Students will develop their specialised tennis skills and apply them in mini-tennis games. They will learn how to use movement strategies to create space, win points, and keep rallies going. Students will also practise fair play and teamwork while participating in tennis activities and games.