



Year 5

CURRICULUM NEWSLETTER

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This term in English:

Completing a novel study - Students will explore themes of interpersonal relationships and/or ethical dilemmas in real-world or imagined settings. Students will read, view and comprehend a selected novel which includes complex sequences of events that may involve flashbacks and shifts in time, and a range of characters.

Through texts, students will explore how ideas are developed through fictional elements, for example: main idea, characterisation, setting and devices such as imagery, including simile, metaphor and personification in narratives. They will compare texts narrated from a first person and third person point of view.

Through teaching and learning, students create, edit and publish a written imaginative text, using typical stages and language features of narrative text. They will develop and express their ideas in cohesive paragraphs, using language features to suit the purpose and audience, including complex sentences, text connectives, dialogue and expanded noun groups to provide fuller descriptions.

This term in Maths:

Number and Algebra: Students will use place value to write and order decimals including decimals greater than one. They will use algorithms and digital tools to explore factors and multiples, identifying and explaining the patterns they find. Students will build fluency with multiplication and division by practising efficient strategies for multiplying larger numbers by one- and two-digit numbers and dividing by single-digit numbers. Students will also solve equations with unknown values, using materials, diagrams, number sentences and arrays to support their reasoning.

Probability: Students will use develop reasoning skills when considering relationships between events and connecting long-term frequency over many trials to the likelihood of an event occurring.

This term in Science:

Matter Matters- students will expand their understanding of matter to include gases, exploring how solids, liquids, and gases make up the world around us. They will investigate the shared and unique properties of each state and how they can behave in different ways. Students will pose questions, make predictions, and carry out investigations to test their ideas, recording their results in tables and graphs. They will look for patterns in their data, compare them with their predictions, and suggest explanations. They will also consider how to make their investigations fairer and more accurate.

This term in HASS:

Participating in Australian communities- students will explore the inquiry question: How have people enacted their values and perceptions about their community, other people and places, past and present? They will investigate the core values of Australia's democracy—freedom, equality, fairness and justice—and examine key events and figures such as the Eureka Stockade and Peter Lalor. Students will learn about voting processes, take part in school elections, and consider how democratic values are enacted today. They will also develop and present their own ideas for responding to democratic issues, thinking through both the positive and negative impacts of different actions.

This term in Health:

Growing Up: In this unit, students will explore developmental changes and transitions that occur as they grow older. They will investigate strategies available to assist them with the transition.

This term in our specialist areas:

ARTS:

Creative Connections: Media Arts and Drama. Students will create visual artworks exploring the connections between dance, culture, and landscapes of Australia and Asia. They will analyse cultural stories, symbolism, and landscapes in dance, expressing their understanding through painting, drawing, and mixed media.

Technologies:

Escape Room! Students will continue to explore how digital and electrical systems work together by investigating data transmission circuits, and devices. They will apply these concepts to design and create an escape room, focusing on problem-solving, user interface design, and testing solutions like door-opening mechanisms. Students will work collaboratively, share ideas, and evaluate how well their designs meet the intended needs.

Music:

Going to the movies: Students will make and respond to music exploring pieces of music that tell a story, and music that appears in film. They will Rehearse and perform film music, and compose a short film soundtrack by improvising, arranging ideas, and engaging the audience.

PE:

Tchoukball: students will learn and practise the specialised skills of throwing and catching while playing Tchoukball. They will use movement strategies to work together in game situations, solve challenges, and achieve goals. Students will focus on developing teamwork, fair play, and positive social skills during activities and games.