



Year 3

CURRICULUM NEWSLETTER

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This term in English:

Completing a novel study - This term in English, students will explore a novel to deepen their understanding of narrative texts. They will learn how authors use language and illustrations to bring characters, settings, and mood to life. Additional texts may also be introduced to support comprehension, build background knowledge, and extend learning. Students will read and engage with a story that unfolds over several pages, featuring unusual events set within familiar experiences. They will also explore how images enhance meaning. This unit will support students in becoming confident, independent readers by applying their knowledge of phonics, word structure, and grammar to read fluently and accurately.

In writing, students will create imaginative responses to the novel. They will organise their ideas into paragraphs, use appropriate narrative structures, and include compound sentences to add detail to their writing. They will also practise spelling multisyllabic words with more complex letter patterns.

This term in Maths:

Number and Algebra: Students will work with numbers beyond 10,000, using their understanding of place value to partition and regroup them. They will begin applying algorithms and technology to explore numbers and recognise patterns. Students will extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers. They will practise and apply their multiplication and division, building fluency and automatic recall of the 3, 4, 5 and 10 times tables.

Probability: Students will use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events. They will use chance experiments to understand that different outcomes can be the results of random processes.

This term in Science:

"What's the matter?" - In this unit, students will learn how heating and cooling can change materials from solid to liquid and back again. They will explore the properties of solids and liquids, investigate how these changes happen in everyday life, and consider how science helps us understand the effects of our actions. Through hands-on experiments, students will ask questions, make predictions, test their ideas safely, and share their findings. They will also discover how Australia's First Peoples have long used knowledge of solids and liquids in daily life.

This term in HASS:

Exploring places near and far - This semester, students will investigate how and why places are similar and different. They will explore connections between people and places, compare the characteristics of local areas, and interpret data to identify patterns. Students will create labelled maps, discuss the role of rules in their community, and share their views on rule-making. They will also learn about democratic decision-making and propose actions on related issues, communicating their findings through oral, visual, and written formats.

This term in Health:

I am healthy and active - In this unit, students will explore the importance of physical activity and the impact of too much sitting or screen time. They will learn about the recommended levels of physical activity for children aged five to twelve, investigate the benefits of being active, and consider practical ways to include more movement in their daily lives.

This term in our specialist areas:

ARTS:

My Family (Drama and Visual Arts): Students will create an artwork on the theme "My Family," inspired by artist Sarrita King, who blends traditional Aboriginal techniques with her own innovations. Students will explore colour mixing, theory, and emotion to express and share their personal connection to the theme.

Music:

Let's celebrate, let's remember: students will explore music from various cultures, including Australian and First Nations Peoples, used in celebrations and commemorations. They will develop skills in recognising rhythm, pitch, and dynamics, practise performing celebratory music, and create their own compositions. Students will also listen to and compare music to understand its purpose and meaning.

Technologies:

Trash to Treasure - Designing for a sustainable future: Students will continue to follow the design thinking process including planning and sequencing steps to repurpose a waste material to create another useful item. They will investigate products made from sustainable materials and identify how they meet the needs to the community and evaluate their solution against agreed criteria.

PE:

Pump It! : This term, students will take part in a range of social dances, both individually and in groups. They will practise key movement skills such as jumping, hopping, side galloping and running, and then combine these with other elements of movement to create and perform their own dance sequences.