



Year 2

CURRICULUM NEWSLETTER

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This term in English:

Engaging with narrative texts: This term in English, students will explore a variety of narrative texts, including simple chapter books, to deepen their understanding of storytelling. These texts feature unusual events, engaging characters, and clear storylines, helping students build their knowledge of how narratives are structured and the language features authors use to engage readers.

Students will practise reading and comprehending stories, developing their skills as independent readers. They will also examine how characters and events are used to present ideas, and they will identify language features that suit different purposes and audiences.

In writing, students will create their own imaginative stories. They will learn to organise their ideas using narrative structure, write simple and compound sentences, and use descriptive language, including noun and verb groups and topic-specific vocabulary. These activities will encourage creativity while building essential literacy skills.

This term in Maths:

Number and Algebra: Students will order and represent numbers to at least 1000 and apply knowledge of place value to partition, rearrange and rename three-digit numbers in terms of their parts. They will extend their understanding by learning how to break apart and combine numbers in flexible ways, recognising how operations are connected and using part-part-whole reasoning to solve problems. Students will explore different types of patterns, such as those that increase or decrease by a constant amount, and practise finding missing elements in a sequence. They will use their knowledge of addition and subtraction to develop strategies for new and unfamiliar calculations. Students will strengthen their fluency with addition, subtraction facts within 20 and multiplication facts for twos.

This term in Science:

Save planet Earth!

This term, students will explore Earth's natural resources and why it's important to look after them for the future of all living things. They will take part in hands-on experiments, using simple measurements to record what they observe. Using their science knowledge, students will suggest and explain everyday actions we can all take to help conserve resources. They will also share their ideas about conservation in a short presentation. As part of their learning, students will discover how Aboriginal peoples and Torres Strait Islander peoples use their knowledge of conservation in daily life.



This term in HASS:

Impacts of technology over time

This term, students will continue to explore how technology in the home, such as toys or household products, has changed over time. They will compare objects from the past and present, sequence key developments, and ask questions to understand how these changes have impacted daily life.

Students will also describe how technology has shaped lives across generations and use their findings to create a narrative about the past.

This term in our specialist areas:

Health - Message targets: This term, students will examine the purpose of advertising and the techniques used to engage children. They will explore health messages seen in advertising and how they can be used to make good decisions about their own and others' health and wellbeing.

Arts - Tell Me a Tale (Dance and Media Arts): Throughout this semester, students will view and respond to a series of 1-minute animated narratives from the Series Tell Me A Tale. Tell Me A Tale explores wellbeing and emotional intelligence using the voices of real, Aussie kids, with animation based on their very own drawings. Students will use elements of Dance and Media Arts to devise their own artwork that represent a theme in a story.

Music - Save the world: This semester, students explore a range of songs, rhymes and chants based on the theme of Earth's resources and how they can be used and managed. Students will respond to music, create compositions and perform music to communicate ideas to an audience.

Technologies - Technologies and Gardens: Throughout the semester, students will explore how managed environments meet people's needs. They will design and safely use materials and tools to create a technology to meet a need or solve a problem in the Willows State School food production garden. Students will reflect on the success of their solution based on their personal preferences and using evaluation questions.

PE- Ropes and rhymes: In this unit, students will perform long-rope skipping sequences to rhymes. They will identify how their heart reacts to skipping.