



CURRICULUM NEWSLETTER

Year 3 (4/3)

TERM 4 2025



This term in English:

Completing a novel study - Completing a novel study - This term in English, students will explore a novel to deepen their understanding of narrative texts. They will learn how authors use language and illustrations to bring characters, settings, and mood to life. Additional texts may also be introduced to support comprehension, build background knowledge, and extend learning. Students will read and engage with a story that unfolds over several pages, featuring unusual events set within familiar experiences. This unit will support students in becoming confident, independent readers by applying their knowledge of phonics, word structure, and grammar to read fluently and accurately.

In writing, students will create imaginative responses to the novel. They will organise their ideas into paragraphs, use appropriate narrative structures, and include compound sentences to add detail to their writing. They will also practise spelling multisyllabic words with more complex letter patterns.

This term in Maths:

Number and Algebra: Students will work with numbers beyond 10,000, using their understanding of place value to partition and regroup them. They will begin applying algorithms and technology to explore numbers and recognise patterns. Students will extend and use single-digit addition and related subtraction facts and apply additive strategies to model and solve problems involving two- and three-digit numbers. They will practise and apply their multiplication and division, building fluency and automatic recall of the 3, 4, 5 and 10 times tables.

Probability: Students will use games to develop a qualitative understanding of chance and use the language of chance to describe and compare the outcomes of familiar chance events. They will use chance experiments to understand that different outcomes can be the results of random processes.

This term in Science:

Fast Forces! - Students will use games to explore different types of forces, including contact and non-contact forces, and investigate how they affect objects. They will make predictions about games, play them safely, and collect data during the activities. Students will organise their data using tables and graphs to look for patterns and share their findings. They will also learn how science knowledge of forces helps us understand the effects of our actions in everyday life.

This term in HASS:

People and Places: Students will explore the characteristics of places from the local to national scale, and how and why places are similar and different. They will identify the connections between people and places and investigate how people and environments influence one another. Students will examine how to distinguish between needs and wants and investigate how different types of resources are used to satisfy these. They will investigate factors that influence consumer choices.

This term in Health:

I am healthy and active- In this unit, students will explore the importance of physical activity and the impact of too much sitting or screen time. They will learn about the recommended levels of physical activity for children aged five to twelve, investigate the benefits of being active, and consider practical ways to include more movement in their daily lives.

This term in our specialist areas:

ARTS:

My Family (Drama and Visual Arts): Students will create an artwork on the theme "My Family," inspired by artist Sarrita King, who blends traditional Aboriginal techniques with her own innovations. Students will explore colour mixing, theory, and emotion to express and share their personal connection to the theme.

Music:

Musical Characters and action: In this unit, students will make and respond to music by exploring the ways that characters from film, television and media are portrayed musically. Students will explore theme songs, sound effects and soundscapes that represent characters from television, film and media.

Technologies:

Trash to Treasure - Designing for a sustainable future: Students will continue to follow the design thinking process including planning and sequencing steps to repurpose a waste material to create another useful item. They will investigate products made from sustainable materials and identify how they meet the needs to the community and evaluate their solution against agreed criteria.

PE:

Let me entertain you- This term, students will perform the refined fundamental movement skills of throwing, catching and balancing and apply movement concepts to solve movement challenges.



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This term in English:

Completing a novel study: This term in English, students will engage in a novel study to explore the key stages of narrative texts, such as orientation, complication, and resolution. They will examine how authors use language to develop characters, settings, and plot tensions, as well as how literary devices are used to shape meaning. Additional texts may also be introduced to support understanding, build background knowledge, and extend learning. Students will read and comprehend a short novel featuring sequences of events that unfold across chapters, including unusual happenings set within familiar experiences. This novel will help students strengthen their skills as independent readers by integrating their knowledge of phonics, word meanings, and grammar to read fluently and accurately.

In writing, students will respond to what they have read by creating written texts that organise and link ideas into paragraphs. They will use complex sentences, topic-specific vocabulary, and literary devices to express their ideas. Students will also refine their spelling of multisyllabic and multimorphemic words by applying their knowledge of phonics, word structure, and grammar.

This term in Maths:

Number and Algebra: Students will build fluency with addition, subtraction, multiplication and division so they can work with numbers efficiently. They will use algorithms to create sets of numbers and identify the patterns that appear. Students will also begin developing strategies for multiplicative thinking, such as designing algorithms that generate number sequences involving multiples.

Probability: Students will use reasoning skills to analyse and sort chance events, learning to identify which events are independent and which are dependent. They will investigate variability by running repeated chance experiments, carefully observing outcomes and communicating what they find.

This term in Science:

Fast Forces! - Students will use games to explore different types of forces, including contact and non-contact forces, and investigate how they affect objects. They will make predictions about games, play them safely, and collect data during the activities. Students will organise their data using tables and graphs to look for patterns and share their findings. They will also learn how science knowledge of forces helps us understand the effects of our actions in everyday life.

This semester in HASS:

People and Places: Students will explore the characteristics of places from the local to national scale, and how and why places are similar and different. They will identify the connections between people and places and investigate how people and environments influence one another. Students will examine how to distinguish between needs and wants and investigate how different types of resources are used to satisfy these. They will investigate factors that influence consumer choices.

This term in Health:

Health Channels: Students will explore different sources of health information and learn how to judge whether they are accurate. They will examine health messages, including the ways these messages are designed to influence decisions. Using smoking as a case study, students will see how health messages have changed over time. They will also practise applying decision-making skills to a range of health scenarios.

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